

ALBUM INAUGURAL INVESTIGATION

Album Description

Use this Inquiry Starter Set to have students investigate what they can learn about a president through an investigation of inauguration primary sources.





Teaching Notes:

Investigate this photo to look for clues about this president.

- What can you learn directly from what you see?
- What can you infer about what you see?
- What evidence in the photo can you point to that backs up your inferences?

Reference Link: https://www.flickr.com/photos/obamawhitehouse/8475945531/in/album-72157632770928623



OFFICIAL PORTRAI

AMA / PETE SOUZA.



Teaching Notes:

Although students might recognize this president, show this image to students without identifying who he is. Instead, ask the following:

- What impression of this president do you get by looking at this photo he sat for before his inauguration.
- What details in the photo do you think contributed to the way you think/feel about it?

Reference Link: http://www.loc.gov/item/2010647151/

Created / Published

• 2009 January 13.

Genre

- Portrait photographs--2000-2010
- Digital photographs--Color--2000-2010

Notes

- - Title, photographer, and date from file header.
- - Transfer; White House; 2010; (DLC/PP-2010:091)



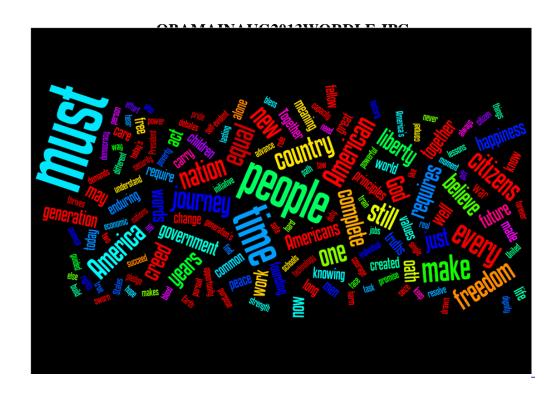
Repository

• Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print

Digital Id

• ppbd 00358 //hdl.loc.gov/loc.pnp/ppbd.00358





Teaching Notes:

Look carefully at this word cloud made from the text of President Barack Obama's first inaugural address. Based on the words you see, jot down 2-3 phrases that describe some of the main ideas you think he addressed in his speech.

Reference Link: https://primarysourcenexus.org/2013/01/president-obamas-2013-inauguration-address/



MINISTRY 20, 2009

CONGRESSIONAL RECORD—SENATE

Mr. REERD. Mr. President, with respect to the nominations confirmed today. I ask unanimous connect that of the Senate's action and that the content of the Senate's action and that the content of the Senate's action and that the senate of the Senate's action and that the Senate President President

Teaching Notes:

Click the link to dig into this source.

- 1. Scan the complete text of this document to understand what the inaugural proceedings consist of. Make an outline so that someone else could quickly understood the main events and the order in which they took place.
- 2. Who provided the introduction for the inauguration? Note one interesting thing you learned about the ceremony from this person's remarks.
- 3. Who spoke next? Note one important thing this person wished for the new president and one important thing this person advised that we, the American people, should do. Why did these two things strike you as being important?
- 4. After the oaths of office, the newly elected president gave his address. How close were your predictions from the word cloud? Read the speech and list the main points using bullet points. Then highlight one idea from the speech (1-3 sentences) that stood out to you. Be prepared to share why you chose that idea.
- 5. President John F. Kennedy was the first to have a poet recite a poem at the inauguration. Read the poem by the American poet, Elizabeth Alexander. Why do you think that this poem was chosen for the inauguration? What does the poem make you think and feel?
- 6. What are the last two parts of the inauguration? Do you think there was a fitting end to the inauguration? Give your response and briefly explain your reasoning.

Reference Link: https://www.congress.gov/congressional-record/volume-155/issue-11/senate-section/article/S667-2





Teaching Notes:

After the inauguration, the newly sworn in President traditionally travels to the White House and observes the inaugural parade from a reviewing stand. How do you think the president and the first lady felt at this moment?

Imagine how you might feel if you were elected president of the United States. What would you want to express in your inaugural address? Create a word cloud with some key words that you would use in your speech.

Reference Link: http://www.loc.gov/item/2010719315/

Created / Published

• 2009 January 24.

Genre

• Digital photographs--Color--2000-2010



Notes

- - Title and date provided by the photographer.
- - Credit line: Photographs in the Carol M. Highsmith Archive, Library of Congress, Prints and Photographs Division.
- - Gift; Carol M. Highsmith; 2009; (DLC/PP-2009:083-1).
- - Forms part of the Carol M. Highsmith Archive.

Repository

• Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print

Digital Id

• highsm 03843 //hdl.loc.gov/loc.pnp/highsm.03843