



ALBUM [HOW SHOULD WE REMEMBER BROWN V BOARD OF EDUCATION?](#)

Album Description

I want to look at primary sources around the impact of Brown I and Brown II rulings, maybe looking at busing in places like Louisville, Wilmington, and Boston. This album would be for teachers to use in their USH classes.

I might also want to do an album about the history of public schooling in America. Who got to go to school and how did that change over time? What is the purpose of public education and how has that changed over time?



Teaching Notes:

Here is a discussion post from the Network with a bunch of useful links for you: <https://tpsteachersnetwork.org/single-group/partnering-with-museum-educators-and-archivists/65-years-since-brown-v-board>. Also check out [Brown v. Board of Education: A Resource Guide](#) and [Brown v. Board of Education: Getting the Picture One Year Later](#).

Another recent Network post from  [Michelle Zupan](#) - [Defying The Stanley Plan: the Norfolk 17](#).

Finally, one more collection of resources - [Today in History: Brown v. Board of Education](#).



Teaching Notes:

There are lots of great resources - I have recently been looking at resources connected to Sylvia Mendez and how that case set the groundwork for Brown v Board of Education. Here are just a few to get you started:

From Chronicling America

Los Angeles herald. [microfilm reel] (Los Angeles [Calif.]), 03 Nov. 1910. Chronicling America: Historic American Newspapers. Lib. of Congress. <https://chroniclingamerica.loc.gov/lccn/sn85042462/1910-11-03/ed-1/seq-4/>>

Two Blogs on the Topic:

<https://blogs.loc.gov/law/2014/05/before-brown-v-board-of-education-there-was-mendez-v-westminster/?loclr=blogtea>

<https://blogs.loc.gov/law/2015/02/legacy-of-mendez-v-westminster/>

Reach out if you are looking for more ideas. Happy hunting!



Teaching Notes:

Bonnie,

One way to examine the history of public schooling is to examine the Lewis Hine Photography Collection of the National Child Labor Board. Many children he photographed had never been schooled or were pulled out at a young age to work in the cotton mills, fish canneries, and coal mines. Students are fascinated and engaged when they see the faces of children just their age working long hours in terrible conditions because their families needed their income.

There is a new primary source set at [loc.gov/teachers](https://www.loc.gov/teachers) about [Child Labor](#).

The Teacher's guide has some excellent ideas for presenting Child Labor and School reform to your students.



Teaching Notes:

A great idea for an album. You might want to add this image

"Little Rock, 1959. Rally at state capitol" Protesting the admission of black students to Central High School.
Little Rock, Ark (1959) ~ [Source](#)