



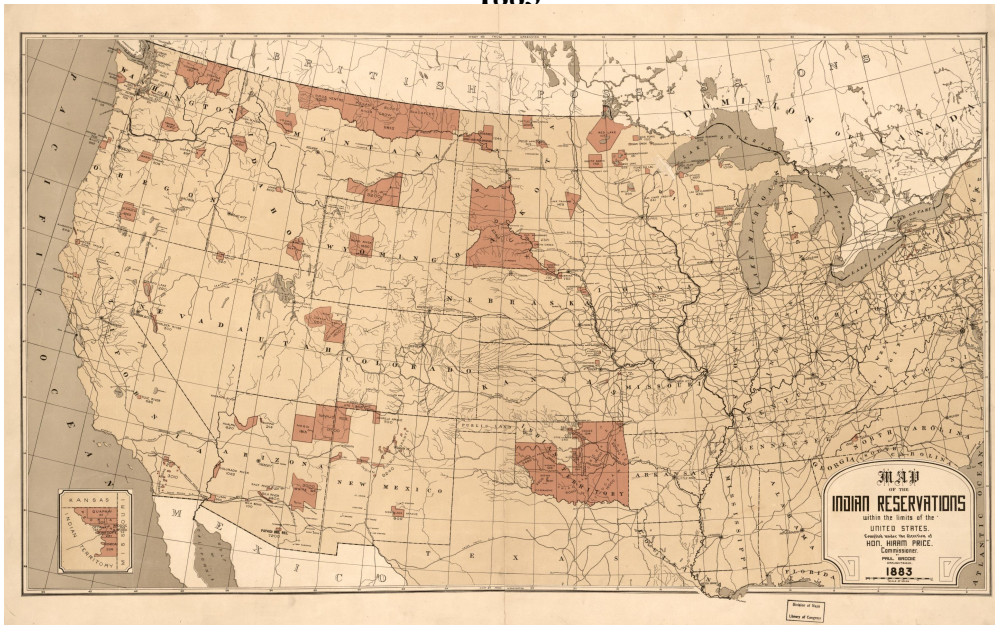
ALBUM [THE TRAIL OF TEARS AND INDIAN REMOVAL](#)

Album Description

Topics: The paths Native Americans took when traveling to the reservations they were moved to. The change in land from what Native American tribes had ancestrally and pre-Trail of Tears compared to after, and the size of each reservation. The prominent figures in the displacement of Native Americans and those who fought against it within the tribes.

This album will contain primary and secondary sources in regard to the Trail of Tears. The Trail of Tears refers to the forced migration of hundreds of thousands of Native Americans during the 1830's and 1840's. Native American tribes were forced to leave the land them and their ancestors had occupied for centuries, and move to Indian Territory in the midwest. This album will provide teachers and students learning about the Trail of Tears and Native American displacement, likely during elementary/middle school, with sources to support learning and a deeper understanding of the events that occurred. The learners these sources can mainly be used with are 5th grade students as the Trail of Tears and the Indian Removal Act is listed under the 5th grade section of the Virginia SOL. I chose this topic as I find this time in US History particularly interesting and often not spoken about deeply, and wanted to provide myself and students more insight into the historical sources we have available thtat can educate us more on the topic. [3 - 5](#) [6 - 8](#) [9 - 12](#)
[Social Studies/History](#) [Trailoftears](#) [Nativeamerican](#) [1800s](#)

**MAP SHOWING INDIAN RESERVATIONS WITHIN THE LIMITS OF THE UNITED STATES :
1883**



Teaching Notes:

For this source I would zoom in on the reservations present, and allow students to see how each highlighted area of reservation is not just for one tribe, but split amongst different tribes. I would also circle each separate area of land reserved for each tribe, to emphasize how small the land is. I'd hope to compare this to a map showing Native American land before being forcefully removed. [6 - 8](#) [9 - 12](#) [Social Studies/History](#) [Trailoftears](#) [Nativeamerican](#) re [Nativeamericanreservations](#) [map](#)

Reference Link: <http://www.loc.gov/item/2009579475/>

Created / Published

- [Washington, DC?] : [s.n.], 1883.

Notes

- - Prime meridians: Washington, D.C. and Greenwich.
- - Inset of Indian Territory in Northeastern Oklahoma. 6 x 6 cm.
- - LC copy mounted on cloth.
- - LC copy imperfect: tear in upper, middle portion of map.

Repository

- Library of Congress Geography and Map Division Washington, D.C. 20540-4650 USA dcu

Digital Id

- <http://hdl.loc.gov/loc.gmd/g3701g.ct002649>

IMAGE 459 OF U.S. STATUTES AT LARGE. VOLUME 4 (1824-1835), 19TH THROUGH 23RD

<p>TWENTY-FIRST CONGRESS. Sess. I. Ch. 148. 1830.</p> <p>owner, consignee, agent, or exporter, and the oath to be made on the entry of such goods shall be annexed thereto.</p> <p>Sec. 6. <i>And be it further enacted</i>, That the assistant appraisers at New York shall receive a compensation of fifteen hundred dollars per annum; and those at Boston and Philadelphia, a compensation of twelve hundred dollars per annum; to be paid out of the proceeds of the customs; and the clerks, and all other persons employed in the appraisers' office, shall be appointed by the principal appraisers, and their number and compensation limited and fixed by the Secretary of the Treasury.</p> <p>Sec. 7. <i>And be it further enacted</i>, That all forfeitures incurred under this act, shall be sued for, recovered, and distributed, according to the provisions of the act, entitled "An act to regulate the collection of duties on imports and tonnage," passed the second day of March, one thousand seven hundred and ninety-nine: <i>Provided</i>, That the appraisers and assistant appraisers shall, in no case, receive any proportion of such forfeiture: <i>And provided also</i>, That the Secretary of the Treasury shall be, and he is hereby, authorized to remit any such forfeiture whenever he is of opinion that no fraud on the revenue was intended.</p> <p>Sec. 8. <i>And be it further enacted</i>, That whenever, in the opinion of the Secretary of the Treasury, it may be necessary in order to carry into full effect the laws for the collection of the revenue, he may authorize the collector of any district into which goods, wares, or merchandise, subject to duty, may be imported, to require the owner, importer, or consignee of such goods, wares, or merchandise, to give bond, in addition to the bond now required by law, in a sum not exceeding the value of such merchandise, that he will produce or cause to be produced, within a reasonable time, to be fixed by the said Secretary, such proof as the said Secretary may deem necessary, and as may be in the power of the said owner, importer, or consignee, to obtain, to enable the collector to ascertain the class or description of manufacture, or rate of duty, to which such goods, wares, or merchandise, may be justly liable.</p> <p>Sec. 9. <i>And be it further enacted</i>, That, from and after the thirtieth day of September next, all iron manufactured for railroads, shall be liable to the same rate of duty which is now imposed on bar or bolt iron of similar manufacture; and that all scrap iron shall be liable to the same duty that is charged on iron in pigs: <i>Provided, however</i>, That when it shall be satisfactorily proved to the Secretary of the Treasury, that any of the said iron imported for the purpose of being applied in the construction of any railroad or inclined plane by any state or incorporated company, has been actually and permanently laid on any such railroad or inclined plane, that then and in that case he may allow to such state or company, a drawback of the duty on such railroad iron so laid, or, if the duty upon the same shall have been actually paid, he may refund the same: <i>Provided</i>, such drawback or repayment shall not reduce the duty to be paid on such iron below twenty-five per cent. ad valorem, nor upon any less quantity than twenty tons.</p> <p>APPROVED, May 28, 1830.</p>	<p>411</p> <p>Compensation of assistant appraisers, &c.</p> <p>Forfeitures.</p> <p>Act of March 2, 1799, ch. 22.</p> <p>Proviso.</p> <p>Additional bond.</p> <p>Iron—duty.</p> <p>Proviso.</p> <p>Proviso.</p> <p>STATUTE I.</p> <p>May 28, 1830.</p> <p>CHAP. CXLVIII.—<i>An Act to provide for an exchange of lands with the Indians residing in any of the states or territories, and for their removal west of the river Mississippi.</i></p> <p><i>Be it enacted by the Senate and House of Representatives of the United States of America, in Congress assembled</i>, That it shall and may be lawful for the President of the United States to cause so much of any territory belonging to the United States, west of the river Mississippi, not included in any state or organized territory, and to which the Indian title has been extinguished, as he may judge necessary, to be divided</p>
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Teaching Notes:

Image 459-460 shows the Indian Removal Act signed into law by President Andrew Jackson on May 28, 1830, which approved the forced relocation of Native American tribes. I would have students highlight or annotate the related sections as we begin learning about what led to the Trail of Tears.

Reference Link: http://www.loc.gov/resource/lalsalvol.lsal_004/?sp=459&r=-0.389,0.846,1.764,0.806,0

Created / Published

- United States, 1826 - 1835

Genre

- Periodical

Repository

- Law Library Of Congress

INTRODUCTORY MAP



Teaching Notes:

This map depicts Native American land before the Indian Removal Act was signed into law. I would have students list what they notice about this image and compare it to maps after the act was signed into law as a compare activity.

Reference Link: <http://www.loc.gov/resource/g3701sm.gct00033/?sp=3&r=0.052,0.258,0.76,0.347,0>

Created / Published

- New York, White, Gallaher, & White, 1828.

Genre

- Atlases

Notes

- - Maps no. 4 and 6 show revisions ("Third map" and "Fifth map").

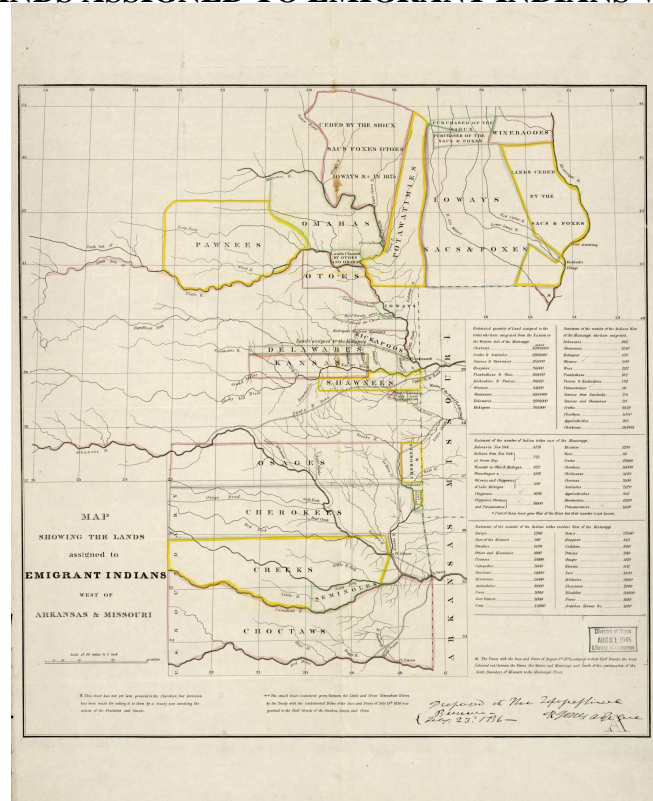
Repository

- Library of Congress Geography and Map Division Washington, D.C. 20540-4650 USA dcu

Digital Id

- <http://hdl.loc.gov/loc.gmd/g3701sm.gct00033>

MAP SHOWING THE LANDS ASSIGNED TO EMIGRANT INDIANS WEST OF ARKANSAS AND



Teaching Notes:

This map shows the land assigned to Native American tribes after the Indian Removal Act. I would have students think of something surprising, interesting, and troubling about this map.

Reference Link: <http://www.loc.gov/item/99446197/>

Created / Published

- [S.I.], 1836.

Notes

- - From: [Documents concerning Col. Henry Dodge's expedition to the Rocky Mountains], House Document 181, 24th Cong., 1st session, 1835-36, serial 289.
- - LC Many nations, 200
- - Exhibition: Indians of North America, Library of Congress, Washington, D.C., August, 1977.

Repository

- Library of Congress Geography and Map Division Washington, D.C. 20540-4650 dcu

Digital Id



- <http://hdl.loc.gov/loc.gmd/g4051e.mf000044>



TRAIL OF TEARS: ROUTES, STATISTICS, AND NOTABLE EVENTS- BRITANNICA

Teaching Notes:

This infographic highlights the routes on the Trail of Tears many Native Americans traveled on as they were forced to relocate West. I would have students do a Question Formulation Technique with this source before using their questions to build on with a discussion.



I would have students highlight key parts of this primary source to try and decipher and understand the intent behind it and what it is.

Reference Link: <http://www.loc.gov/item/rbpe.1740400a/>

Created / Published

- 1838.

Genre

- Broadsides--Tennessee

Notes

- - Printed Ephemera Collection; Portfolio 174, Folder 40a.

Digital Id

- <http://hdl.loc.gov/loc.rbc/rbpe.1740400a>

CHEROKEE PHOENIX, AND

, MARCH 03, 1830, IMAGE 4



Teaching Notes:

I would have students work in groups analyzing one of the articles related to Indian communities and removal seen in the newspaper. I would have students share what their article was about and what it can tell us about relations at that time.

Reference Link: <https://chroniclingamerica.loc.gov/lccn/sn83020874/1830-03-03/ed-1/seq-4/#date1=1789&index=19&rows=20&words=Cherokees+Georgia+removal&searchType=basic&sequence=0&state=>

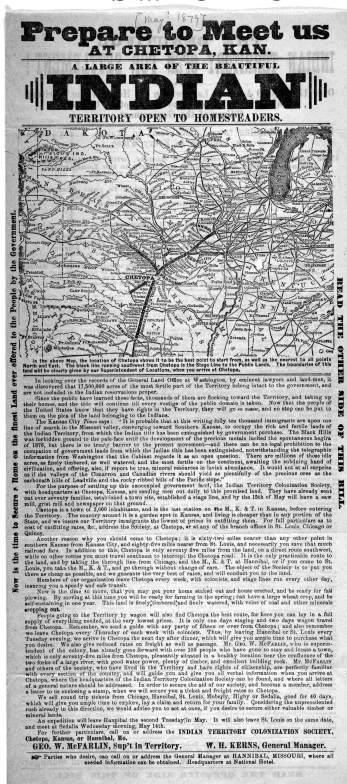
Newspaper: Cherokee phoenix, and Indians' advocate. [volume] (New Echota [Ga.]) 1829-1834

Newspaper Link: <https://chroniclingamerica.loc.gov/lccn/sn83020874/1830-03-03/ed-1/seq-4/#date1=1789&index=19&rows=2...>

Image provided by: Library of Congress, Washington, DC

PDF Link: <https://chroniclingamerica.loc.gov/lccn/sn83020874/1830-03-03/ed-1/seq-4.pdf>

PREPARE TO MEET US AT CHETOPA, KAN. A LARGE AREA OF THE BEAUTIFUL INDIAN TERRITORY OPEN TO HOMESTEADERS ... FOR FURTHER PARTICULARS, CALL ON OR ADDRESS THE INDIAN TERRITORY COLONIZATION SOCIETY [1879].



Teaching Notes:

I would have students do a think-pair share about what they think the purpose of this article is and what it is describing.

Reference Link: <http://www.loc.gov/item/rbpe.02001900/>

Created / Published

- Chetopa, 1879.

Genre

- Advertisements--Kansas--Chetopa

Notes

- - Title.; Public lands.
- - Printed Ephemera Collection; Portfolio 20, Folder 19.

Digital Id

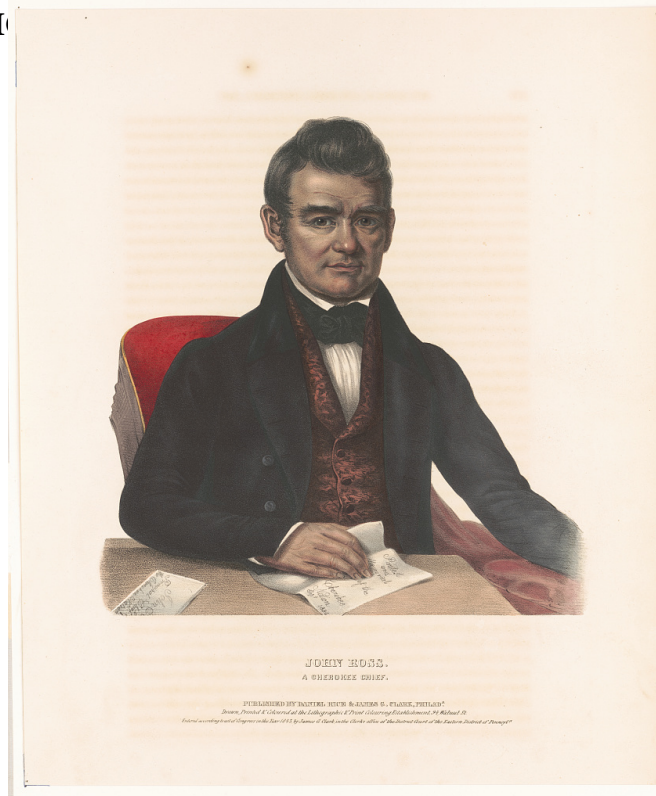


**A LETTER FROM PRESIDENT ANDREW JACKSON TO THE CHEROKEE NATION ABOUT
THE BENEFITS OF VOLUNTARY REMOVAL, MARCH 16, 1835**

Teaching Notes:

I would have students annotate this document to analyze the relations between Native American nations and White communities before the Indian Removal Act.

**JOHN ROSS, A CHEROKEE CHIEF / DRAWN, PRINTED & COLOURED AT THE
LITHOGRAPHI 94 WALNUT ST.**



Teaching Notes:

I would have students do a notice and wonder about who this image depicts and what they might've believed in.

Reference Link: <http://www.loc.gov/item/94513504/>

Summary

- Print shows John Ross, half-length portrait, seated, facing front, with right hand on a paper that states "Protest and Memorial of the Cherokee Nation Sept. 1836".

Created / Published

- Philada. : Published by Daniel Rice & James G. Clark, c1843.

Genre

- Portrait prints--1840-1850
- Lithographs--Hand-colored--1840-1850

Notes



- - Title from item.
- - Entered according to act of Congress in the year 1843, by James G. Clark, in the Clerks office of the District Court of the Eastern District of Pennsyl.

Repository

- Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA
<http://hdl.loc.gov/loc.pnp/pp.print>

Digital Id

- pga 07513 <https://hdl.loc.gov/loc.pnp/pga.07513>
- cph 3g03156 <https://hdl.loc.gov/loc.pnp/cph.3g03156>
- cph 3a15197 <https://hdl.loc.gov/loc.pnp/cph.3a15197>



CHILDREN'S BOOK: TRAIL OF TEARS- STEP INTO READING BY JOSEPH BRUCHAC

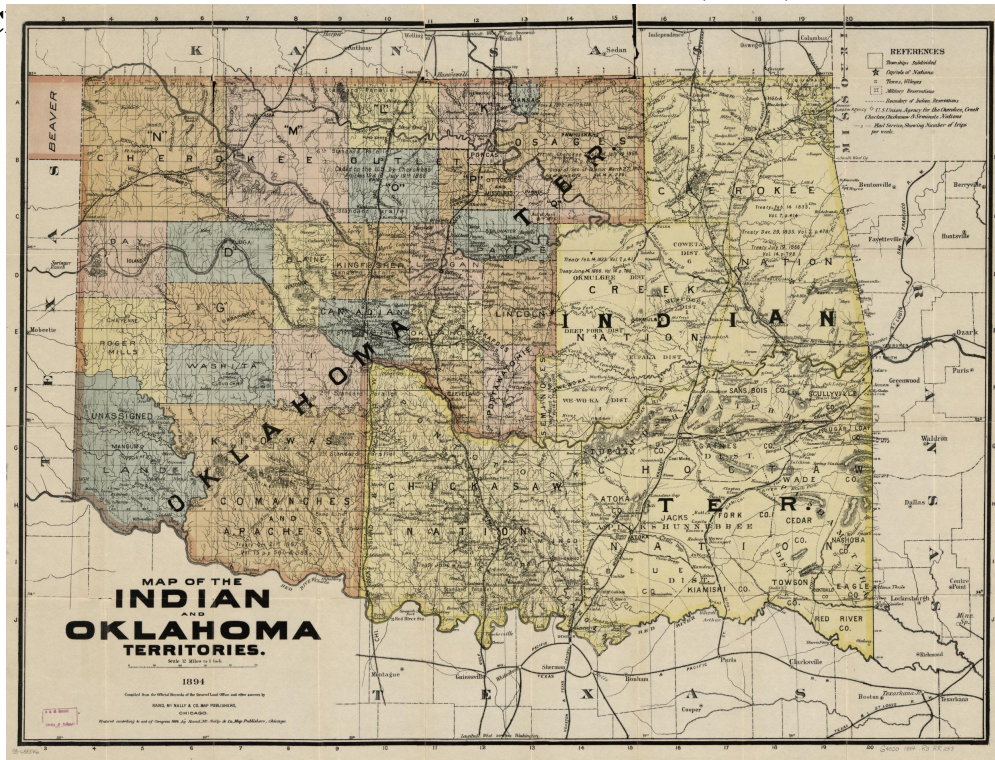


**CHILDREN'S BOOK: SOFT RAIN: A STORY OF THE CHEROKEE TRAIL OF TEARS BY
CORNELIA CORNELISSEN**



CHILDREN'S BOOK: LONGWALKER'S JOURNEY BY BEATRICE ORCUTT HARRELL

MAP OF THE INDIAN AND OKLAHOMA TERRITORIES, 1894; COMPILED FROM THE OFFICIAL SOURCES.



Reference Link: <http://www.loc.gov/item/98688546/>

Summary

- Shows relief by hachures, drainage, Indian areas, districts, treaty dates, roads and trails, and the named railroads.

Created / Published

- Chicago, 1894, c1884.

Notes

- - Scale 1:760,320.
- - LC Railroad maps, 288
- - Description derived from published bibliography.
- - Includes index guide.

Repository

- Library of Congress Geography and Map Division Washington, D.C. 20540-4650 USA dcu


Digital Id



- <http://hdl.loc.gov/loc.gmd/g4020.rr002880>



Teaching Notes:

 [Cecilia Aguilar](#) , it is so helpful for members of the TPS Teachers Network when teachers (and yes, pre-service teachers like you!) add their primary source strategies to the teaching notes of album items. Thank you for going that extra step. I hope you will return to comment when you get an opportunity to use some of these excellent primary sources in a classroom setting!