

QFT-Primary Source Lesson Plan Template*

**Feel free to edit, adapt, or amend this template as is most helpful to you.*

LESSON OVERVIEW			
Name: Michelle Fijalkowski-Santy	Grade: Grade 3 and up	Subject: Social Studies	Location: Classroom
<p>Context & Purpose: <i>Share your content/topic and/or teaching and learning objectives for this lesson and where (beginning, middle, end) in the unit or learning cycle this lesson falls.</i> This lesson is part of a mini-unit on Ona Judge. This lesson will be in the middle of the unit. We will start with Ona's life with the Washingtons. I will not share that Ona escaped prior to the QFT lesson. I will then complete this lesson. We will continue the learning by looking at Ona's post-Washington life in NH.</p>			
<p>Lesson Procedure: <i>Share the sequence of learning activities before, during, and after the QFT</i></p> <ol style="list-style-type: none"> 1. Intro- We have been learning a lot about Ona Judge. Today I have a primary document for you to look at. We are going to use the QFT to come up with questions we have about it today. Please go into your (assigned) groups. 2. Let's review the QFT (review process and norms). Now I'm going to share the primary source with you. I have blown it up to make it a bit easier to read. 3. Explain in one sentence what happened. "Ona Judge escaped". 4. Review the QFT and determine the "Top Three Burning Questions" as determined by the whole class, based on the questions developed. Then put any other questions in the "Question Corner" 			
<p>Next Steps (i.e. how student questions will be used after the QFT): <i>Share your tentative plans for using student questions to drive subsequent learning</i></p> <ul style="list-style-type: none"> • Students will learn the facts of Ona Judge's escape and review the questions they developed to see how we might be able to answer these questions, and what information/sources we might need. • Consider "what is freedom?" and if Ona Judge was free. 			
<p>Question Focus: <i>Must include at least one primary source from loc.gov. Whenever possible, please embed the image/primary source here AND include the link. Include additional text or caption only if it is part of your QFocus.</i></p>		<p>Reflect on your QFocus: <i>You might consider why you chose this image, alternative QFocus options, earlier QFocus drafts or process you went through to develop it, etc.</i></p> <p>I chose this image because it's an actual advertisement from the Washingtons to get Ona Judge back. The power of this first advertisement will be a great way to spark questions.</p>	

TEACHER REFLECTIONS

Reflect on your lesson design and how well it achieved your objectives.

Which student questions stood out to you? Why?

Overall, what did you learn from this experience? What questions do you now have?