QFT-Primary Source Lesson Plan Template\*

*\*Feel free to edit, adapt, or amend this template as is most helpful to you*.

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| **LESSON OVERVIEW** | | | |
| **Name: Gayle** | **Grade: 5** | **Subject: History** | **Location:** |
| **Context & Purpose:**  *Share your content/topic and/or teaching and learning objectives for this lesson and where (beginning, middle, end) in the unit or learning cycle this lesson falls.*  During Book Week we read the novel, Carrie’s War by Nina Bawden. This is a story of a sister and her brother who are evacuated to the country from war time London. The story itself does not spend much time on the evacuation and so to give the children a richer context to the story we combine the book with a mini history topic on WW2 with a focus on the children in the UK who were evacuated.  After the children have had an introduction to the reasons and a timeline of German invasions across Europe, we dive into the focus and objectives of this topic which are: to learn about the who, what, when, why, where and how, experiences of the children who were evacuated away from their families during World War 2; to be able to make connections between history and literacy.  This QFocus will be in the middle of the overall topic, but at the beginning of this main part of the topic.  In the QFocus #1 Students will observe a photograph of British children appearing to be travelling someplace with the caption ‘London, 1939’.  In the QFocus #2 (see reason why I chose this photograph) This second QFocus will be used as an extension activity with the objectives of drawing the student’s attention to other types of evacuation/family displacement that also happened during this time. I would have to wait to see what questions came out of this QFocus to see what kind of discussions we could have but I would hope a question would appear that might lead us to current day issues. | | | |
| **Lesson Procedure:** *Share the sequence of learning activities before, during, and after the QFT*  This lesson will take place over the course of several days. We do this lesson in the spring so the children will be familiar with the QFocus and by this time should only need a brief reminder of the rules.   1. (1 Day) Students will work in groups of 3 to 4 to produce questions. Students will improve their questions. 2. (2 Days) Students will answer 3 closed ended questions and share them to a shared Word document. They will conduct their research using books from the library, Epic books and a selection of internet sites I will provide. 3. (1 Day) Students will prioritize their 3 most important questions using two sets of instructions 4. Next steps (2 weeks – includes extension QFocus image) 5. (1 Day) Students will reflect on their learning. | | | |
| **Next Steps (i.e. how student questions will be used after the QFT):** *Share your tentative plans for using student questions to drive subsequent learning*  Alyssa Park’s Hoover Dam lesson plan was my guide in creating this lesson plan. I liked how she offered two sets of prioritized instructions. I always try to give my student’s a choice in how they can show their skills and understanding.  **Option 1** Write a short fictional story about a child or a group of children evacuee’s experiences. Choose the 3 questions that will help you find the information you need to write an interesting and entertaining story.  **Option 2** You are a British child evacuee, writing in your diary about your experiences while away from your family. Choose the 3 questions that will help you find the information you need to write three separate diary entries about what it was like to be a child during this time. | | | |
| **Question Focus:** *Must include at least one primary source from loc.gov. Whenever possible, please embed the image/primary source here AND include the link. Include additional text or caption only if it is part of your QFocus.*  **QFocus #1**  **Caption: *London, 1939***    [*https://www.gettyimages.in/detail/news-photo/london-kids-ready-for-evacuation-chelsea-district-news-photo/514697666?adppopup=true*](https://www.gettyimages.in/detail/news-photo/london-kids-ready-for-evacuation-chelsea-district-news-photo/514697666?adppopup=true)  **QFocus #2  Caption: United States, 1942**    [www.loc.gov/exhibits/british/brit-3.html#obj13](http://www.loc.gov/exhibits/british/brit-3.html#obj13) | | **Reflect on your QFocus:** *You might consider why you chose this image, alternative QFocus options, earlier QFocus drafts or process you went through to develop it, etc.*  It was challenging to find a LOC image for my topic. My original plan would be to only use the first image but since I needed an image from the LOC for this course I chose to extend the lesson with a second QFocus using the second image.  There were many photos that could have worked for this QFocus but I chose this particular one because it had all of the information present that I want my students to observe:  -Children’s ages ranging from 5yrs to 11yrs old.  -Children carrying packed suitcases, wrapped parcels, backpacks.  -tags around the children’s necks  -few adults  -different expressions on the children’s faces  I chose this photograph from the LOC as an extension, to challenge my students in their thinking of the different kinds of evacuation or displacement of families. There are some similarities that I hope the students will observe: the tag on the child’s coat; his age; what looks like a packed bag; the year.  I cropped this image so that the boy is the point of focus. | |
| **ioTailoring Instructions:** *Share any adaptations or tailoring to the standard QFT process that you are planning.*   * **Categorization Instructions:** * **Prioritization Instructions:** * **Reflection Questions:** * **Other:** | | | |

While you are not required to implement your lesson plan to complete the “Teaching Students to Ask Their Own Primary Source Questions” course, we hope that you do! If you do have a chance to implement your lesson plan prior to posting it in the TPS Teachers Network Question Formulation Technique for Primary Source Learning group [album](https://tpsteachersnetwork.org/the-question-formulation-technique-qft-for-primary-source-learning/qft-primary-source-lesson-plans-july-2021), please consider adding and sharing some of the information below in addition to your plan above:

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| **LESSON OUTCOMES** |
| **Student Questions:** |
| **Student Reflections:** |
| **TEACHER REFLECTIONS** |
| **Reflect on your lesson design and how well it achieved your objectives.** |
| **Which student questions stood out to you? Why?** |
| **Overall, what did you learn from this experience? What questions do you now have?** |