**QFT-Primary Source Lesson Plan Template**

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| **LESSON OVERVIEW** | | | |
| **Name: Wenji Sanchez** | **Grade: 8** | **Subject: World History** | **Location: Davao City, Philippines** |
| **Context & Purpose:**  This lesson is part of the unit of Revolution and Enlightenment. The objective for this lesson for students will be able to trace the roots of modern science and the new attitude towards the natural world by examining the geocentric model of proposed by Ptolemy. The purpose of this lesson to help students in understanding the causes and context that laid the foundation of Scientific Revolution and Enlightenment. | | | |
| **Lesson Procedure:**   1. The teacher will display the QFT rules and QFocus to the students. 2. After examining the QFocus, in a group students will ask, categorize, and prioritize their questions. 3. Students will research answers from their textbook and other primary sources to answer their questions. 4. In the same groups, students will design a digital poster showing their answers to their priority questions. 5. Students will reflect on the process. | | | |
| **Next Steps (i.e. how student questions will be used after the QFT):**   * Students will use answers to their priority questions as guide in designing their digital poster. | | | |
| **Question Focus:**   An illustration of the Ptolemaic concept of the universe showing the earth in the center **LINK:**  [https://www.loc.gov/resource/cph.3a44868](https://www.loc.gov/resource/cph.3a44868/) | | **Reflect on your QFocus:**  This QFocus will require students to ask questions on the models of the universe and how it changed from geocentric to heliocentric model including the impacts of the shift and its effects to how people view their natural world. | |
| **Tailoring Instructions:** *Share any adaptations or tailoring to the standard QFT process that you are planning.*   * **Prioritization Instructions:** The teacher will ask the students to select priority questions that are best for helping them to learn about the topic. * **Reflection Questions:** The teacher will ask students the following questions:   + - 1. What did you learn from the activity?       2. How did you learn it?       3. What have you noticed about questioning since we last used the QFT?       4. How has your questioning changed since we last used the QFT?       5. What new questions do you have now about the topic? | | | |
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While you are not required to implement your lesson plan to complete the “Teaching Students to Ask Their Own Primary Source Questions” course, we hope that you do! If you do have a chance to implement your lesson plan prior to posting it in the TPS Teachers Network Question Formulation Technique for Primary Source Learning group [album](https://tpsteachersnetwork.org/the-question-formulation-technique-qft-for-primary-source-learning/qft-primary-source-lesson-plans-july-2021), please consider adding and sharing some of the information below in addition to your plan above: