Middle School Civil War Lesson

*\*Feel free to edit, adapt, or amend this template as is most helpful to you*.

| **LESSON OVERVIEW** | | | |
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| **Name:**  **Matt Dalbey** | **Grade:**  **7th Grade** | **Subject:**  **Social Studies** | **Location:**  **Polson, Montana** |
| **Context & Purpose:**  *Share your content/topic and/or teaching and learning objectives for this lesson and where (beginning, middle, end) in the unit or learning cycle this lesson falls.*  *I will be teaching 7th grade Social Studies and will incorporate QFT into their lessons. This lesson can be used toward the end of a unit on the Civil War. Students can use the primary sources found at loc.gov to research questions that they may have.*  The objective of the lesson is for students to research and discuss the activities that occupied the soldiers' time between battles during the Civil War. Music, baseball, reading books, etc. all were part of this era of US History. | | | |
| **Lesson Procedure:** *Share the sequence of learning activities before, during, and after the QFT*   1. My students will be new to the QFT and QFocus process. So I will need to introduce the QFT’s to them. . 2. Students will be shown an image <https://www.loc.gov/resource/ppmsca.33090/> 3. Students will individually write down a list of questions. 4. Students will then join into small groups and decide which five questions to keep on their list. 5. While in their small groups students will classify their five questions as open or closed. They will next rewrite open questions to become closed questions and vice versa. 6. Next students will work to choose three questions that they will focus their research on.. 7. Students will use <https://www.loc.gov/exhibits/civil-war-in-america/?&loclr=reclnk> and <https://www.loc.gov/rr/main/uscw_rec_links/civilwarlinks.html?&loclr=reclnk> to research their questions. 8. In a class presentation group presenters will share their findings using slide decks. These presentations may lead to more class discussions. | | | |
| **Next Steps (i.e. how student questions will be used after the QFT):** *Share your tentative plans for using student questions to drive subsequent learning*   * Group presenters will share their findings in a class presentation using a slide deck. These presentations may lead to more class discussions. | | | |
| **Question Focus:** *Must include at least one primary source from loc.gov. Whenever possible, please embed the image/primary source here AND include the link. Include additional text or caption only if it is part of your QFocus.*    *“What do we do when we aren’t fighting?”*  **LINK:**  <https://www.loc.gov/resource/ppmsca.33090/> | | **Reflect on your QFocus:** *You might consider why you chose this image, alternative QFocus options, earlier QFocus drafts or process you went through to develop it, etc.*    <https://www.loc.gov/item/2013648631/>  I want students to think about what soldiers do between battles. Music was important to them. I want them to consider many options for them to partake in. | |
| **Tailoring Instructions:** *Share any adaptations or tailoring to the standard QFT process or categorization, prioritization, or reflection instructions that you are planning.*  *I don’t think I would change anything right now. I hope the picture and the caption take them in the direction that I would like for them to go. If not I may change my caption or look for other pictures to add to the one I plan on showing them.*   * **Categorization Instructions:** * **Prioritization Instructions:** * **Reflection Questions:** * **Other:** | | | |

While you are not required to implement your lesson plan to complete the “Teaching Students to Ask Their Own Primary Source Questions” course, we hope that you do! If you do have a chance to implement your lesson plan prior to posting it in the TPS Teachers Network Question Formulation Technique for Primary Source Learning group [album](https://tpsteachersnetwork.org/the-question-formulation-technique-qft-for-primary-source-learning/qft-primary-source-lesson-plans-july-2021), please consider adding and sharing some of the information below in addition to your plan above:

| **LESSON OUTCOMES** | | | |
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| **Student Questions:** | | | |
| **Student Reflections:** | | | |
| **TEACHER REFLECTIONS** | | | |
| **Reflect on your lesson design and how well it achieved your objectives.** | | | |
| **Which student questions stood out to you? Why?** | | | |
| **Overall, what did you learn from this experience? What questions do you now have?** | | | |