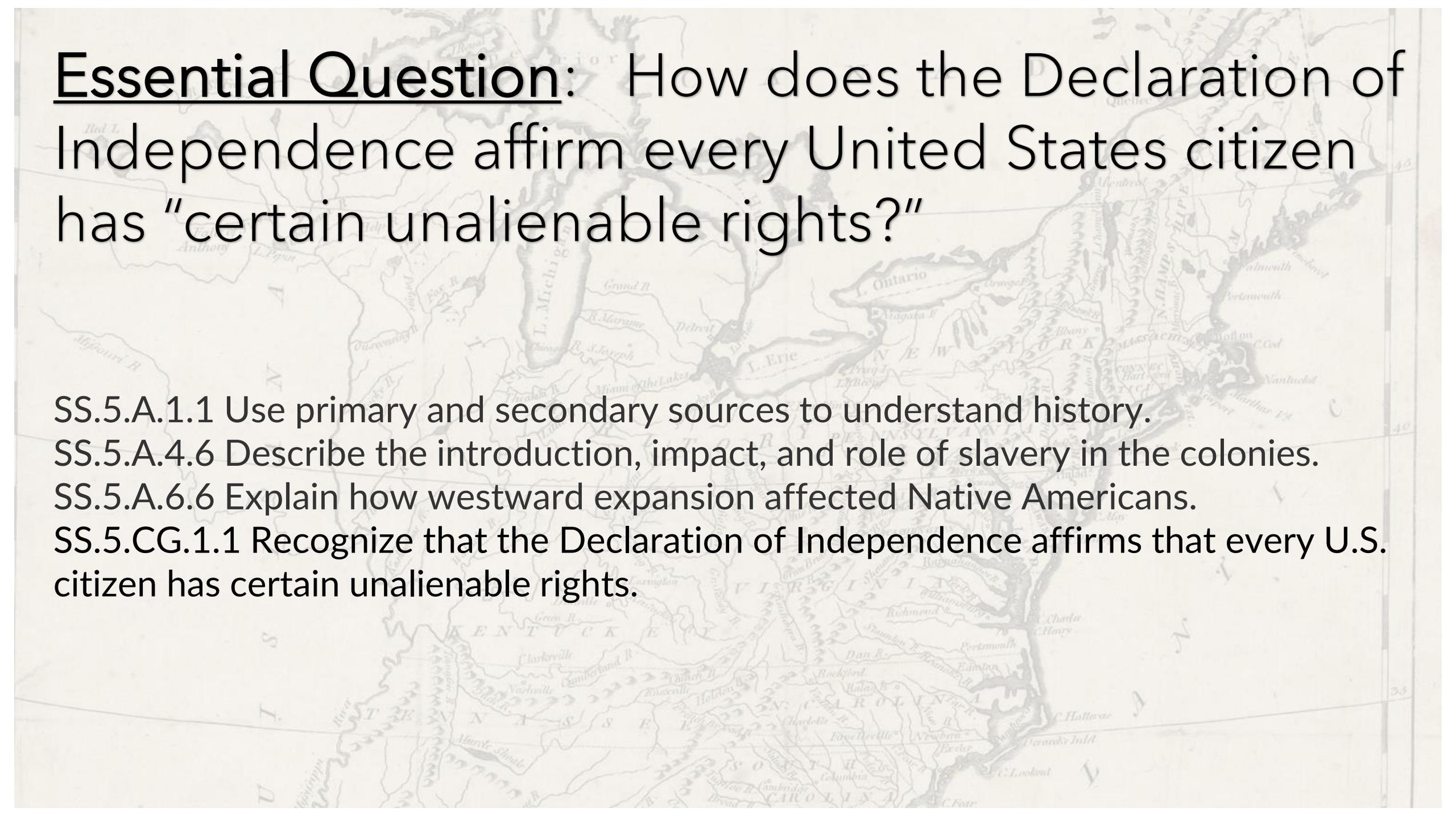


**Declaration
of
Independence**

WE HOLD THESE TRUTHS TO BE SELF-
EVIDENT: THAT ALL MEN ARE CREATED
EQUAL, THAT THEY ARE ENDOWED BY THEIR
CREATOR WITH CERTAIN INALIENABLE
RIGHTS, AMONG THESE ARE LIFE, LIBERTY
AND THE PURSUIT OF HAPPINESS, THAT
TO SECURE THESE RIGHTS GOVERNMENTS
ARE INSTITUTED AMONG MEN. WE...
SOLEMNLY PUBLISH AND DECLARE, THAT
THESE COLONIES ARE AND OF RIGHT



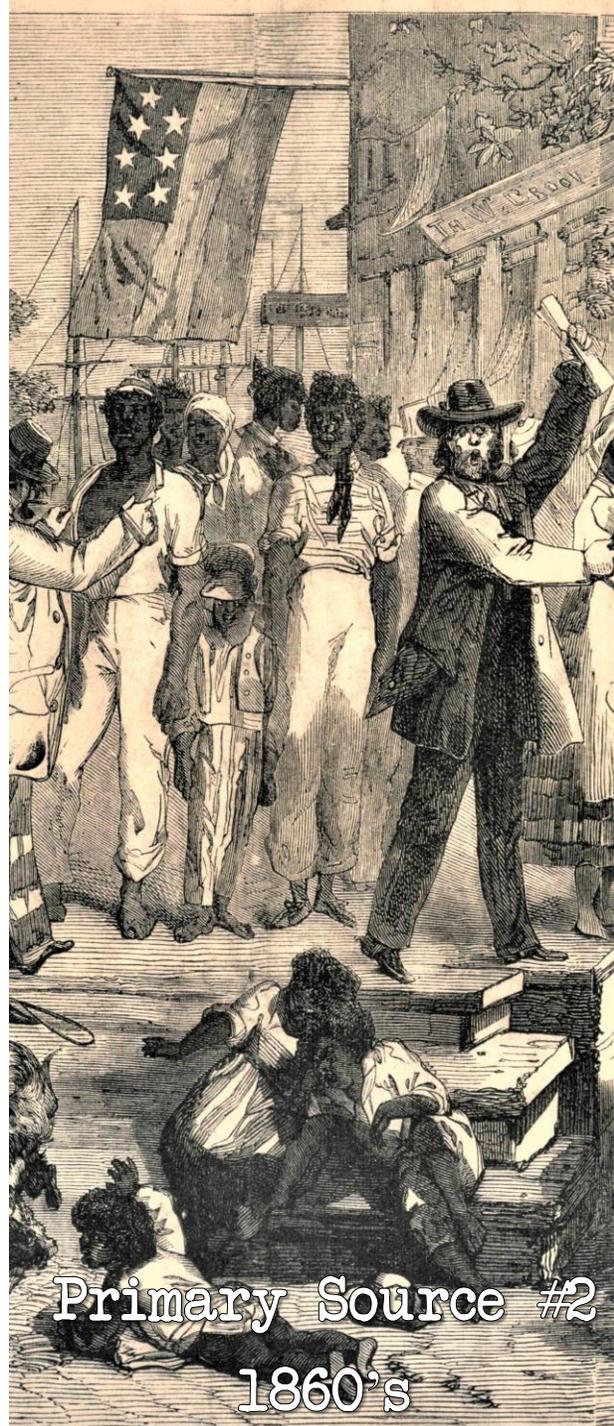
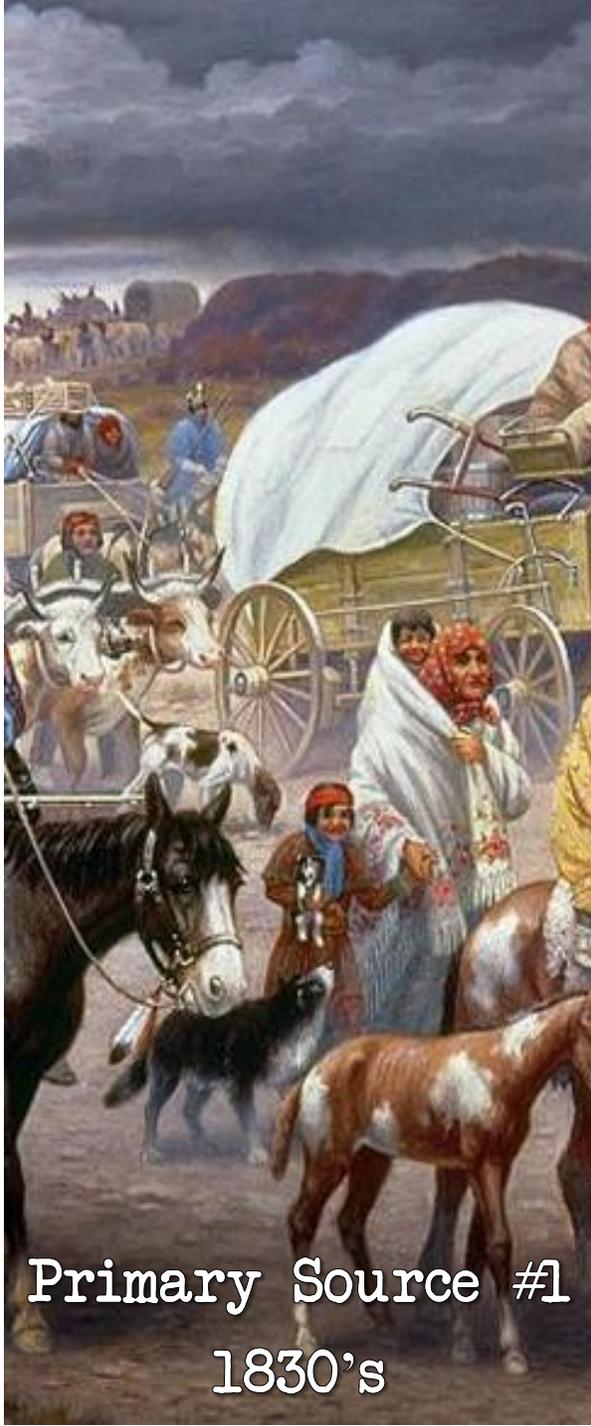
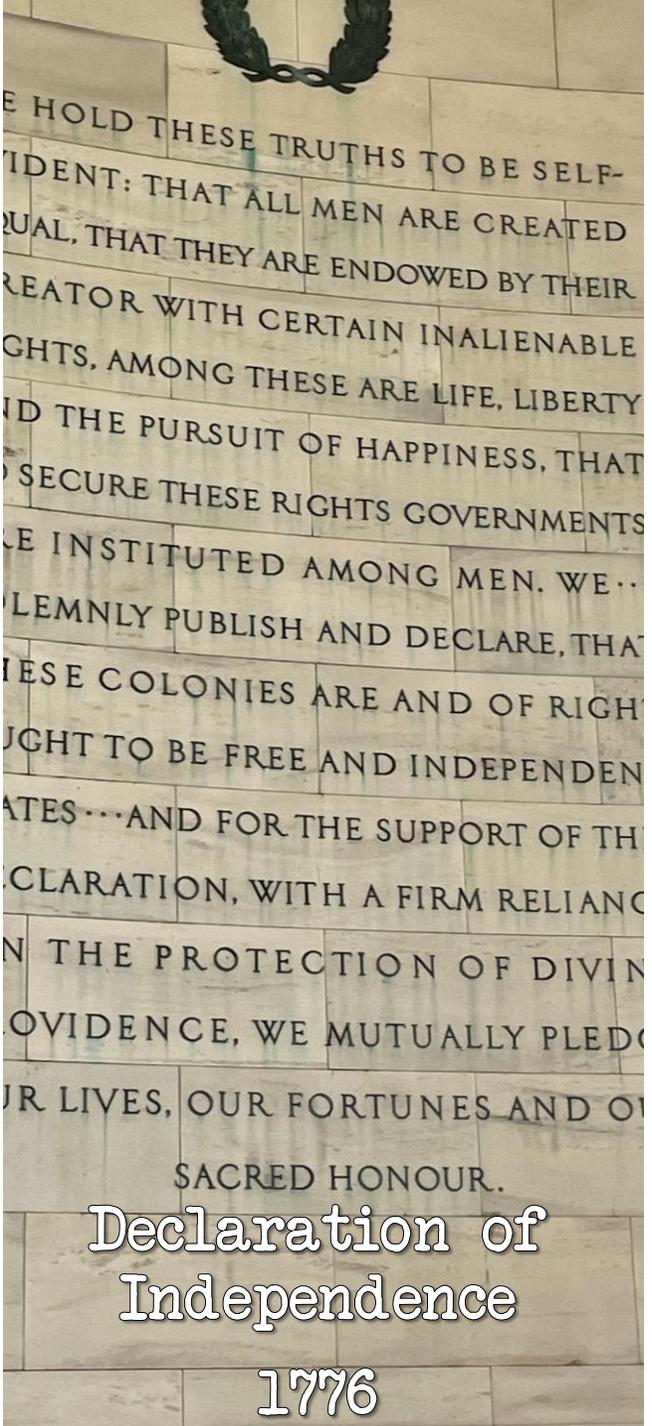
Essential Question: How does the Declaration of Independence affirm every United States citizen has "certain unalienable rights?"

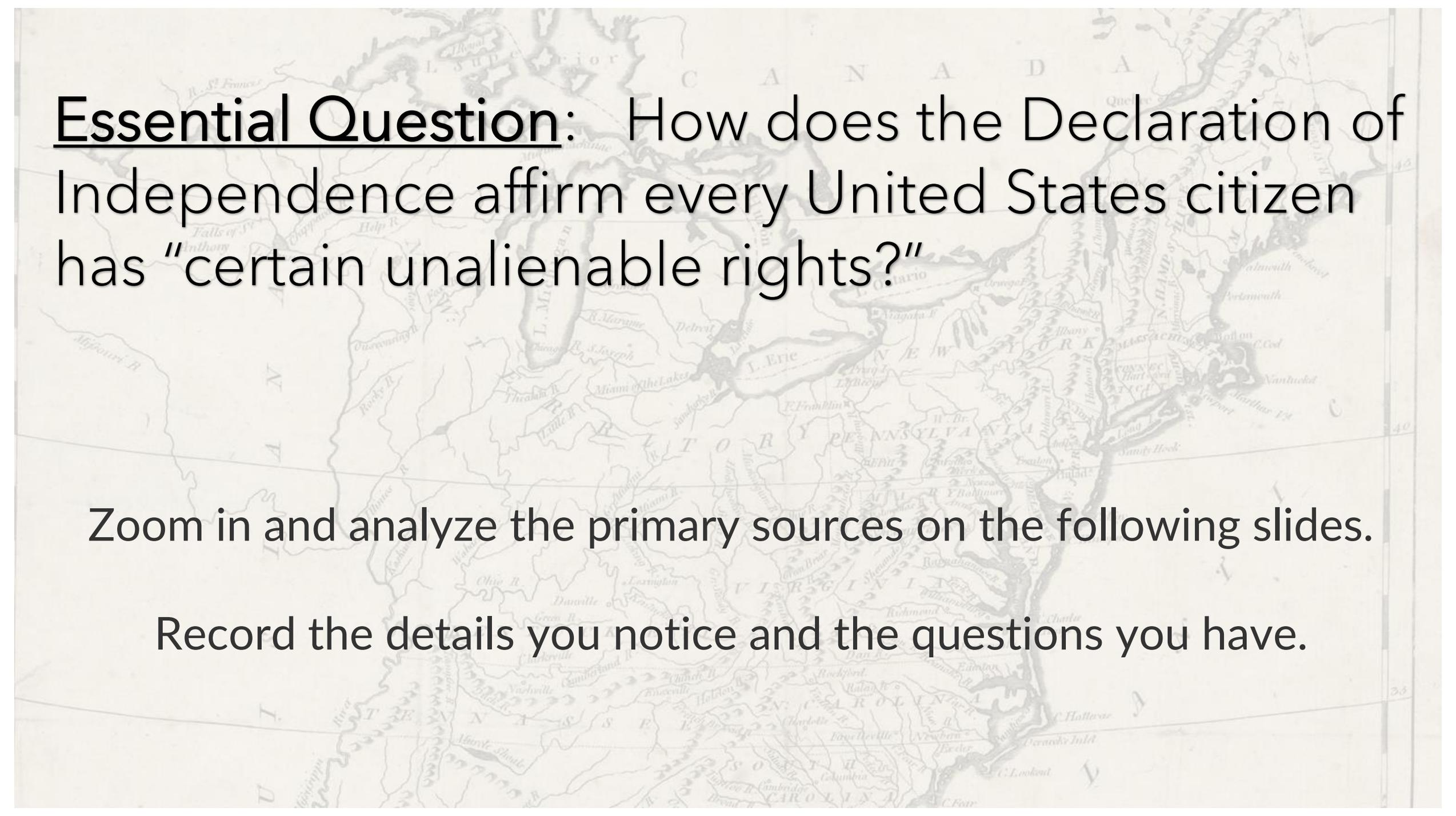
SS.5.A.1.1 Use primary and secondary sources to understand history.

SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.

SS.5.A.6.6 Explain how westward expansion affected Native Americans.

SS.5.CG.1.1 Recognize that the Declaration of Independence affirms that every U.S. citizen has certain unalienable rights.





Essential Question: How does the Declaration of Independence affirm every United States citizen has "certain unalienable rights?"

Zoom in and analyze the primary sources on the following slides.

Record the details you notice and the questions you have.

DHBፊ ስፕራግግ ግጥም፡ Indian Removal Act

In 1828, President Andrew Jackson set about pushing a bill through Congress calling for the removal of the southeastern Native American tribes to lands west of the Mississippi River.

The Indian Removal Act was passed by Congress on May 28, 1830, and quickly sent to President Jackson, who signed the act into law, effectively forcing all southeastern tribes to give up their traditional homelands.



What do you notice?

What do you wonder?

Horizontal outdoor scene with a raised platform at center with a group of African-Americans standing on it and facing the spectator. The auctioneer is standing on the right of the platform, while number of men stand to the right and left in front.

What do you notice?

What do you wonder?



A SLAVE AUCTION AT THE SOUTH.—FROM AN ORIGINAL SKETCH BY THEODORE R. DAVIS.—[SEE PAGE 447.]

San Francisco, California.
Residents of Japanese
ancestry appear for
registration prior to
evacuation. Evacuees will
be housed in War
Relocation Authority
centers for the duration.

What do you notice?

What do you wonder?



What connections did you notice across these three primary sources?

- Similarities?

- Differences?

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Does the Declaration of Independence affirm every United States citizen has “certain unalienable rights” as it relates to each primary source provided?

Source # 1

Source # 2

Source # 3

IN CONGRESS, JULY 4, 1776.
THE UNANIMOUS
DECLARATION
OF THE
THIRTEEN UNITED STATES OF AMERICA.

What other historic moments can you think of that relate to “unalienable rights?”

Choose one of the historic events in this lesson or a related historic event to further research and develop a means to share your new learnings.

Use the questions you’ve created from this lesson to help guide your inquiry. Make sure they are questions you can research.