

Declaration of Independence

WE HOLD THESE TRUTHS TO BE SELF-EVIDENT: THAT ALL MEN ARE CREATED EQUAL, THAT THEY ARE ENDOWED BY THEIR CREATOR WITH CERTAIN INALIENABLE RIGHTS, AMONG THESE ARE LIFE, LIBERTY AND THE PURSUIT OF HAPPINESS, THAT TO SECURE THESE RIGHTS GOVERNMENTS ARE INSTITUTED AMONG MEN. WE... SOLEMNLY PUBLISH AND DECLARE, THAT THESE COLONIES ARE AND OF RIGHT



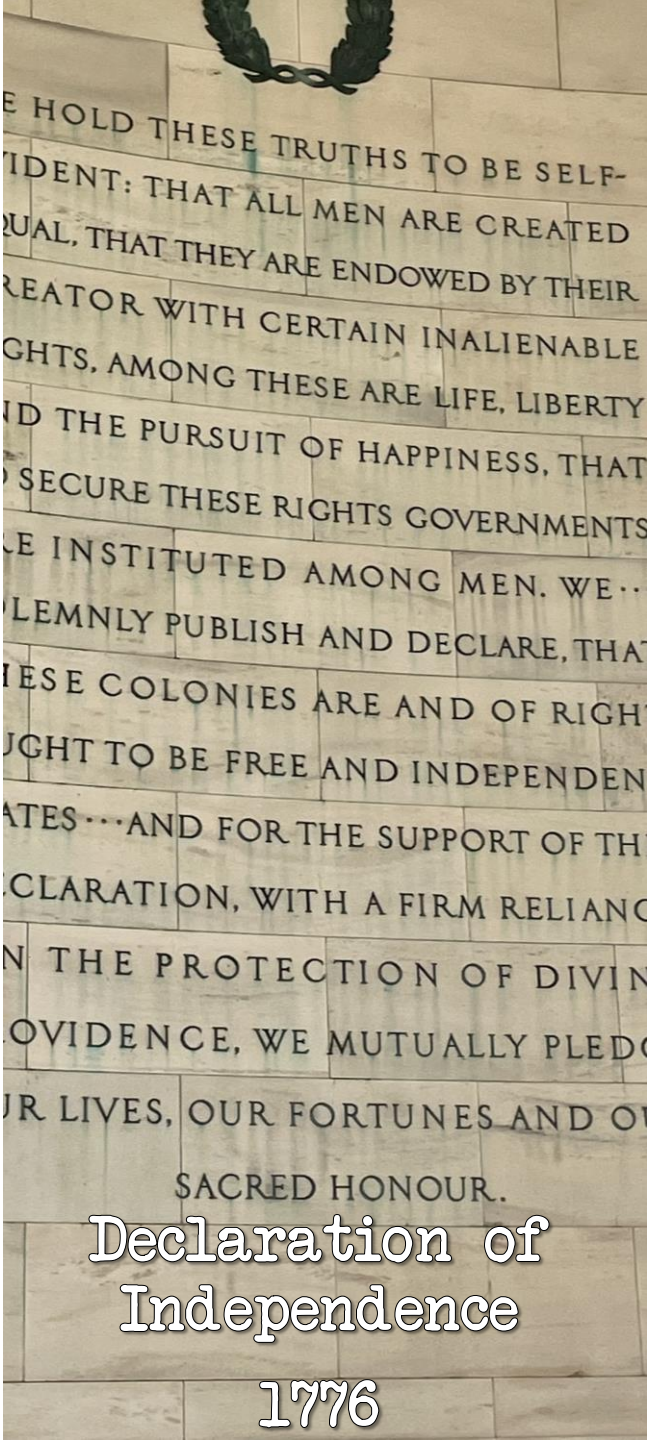
Essential Question: How does the Declaration of Independence affirm every United States citizen has "certain unalienable rights?"

SS.5.A.1.1 Use primary and secondary sources to understand history.

SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.

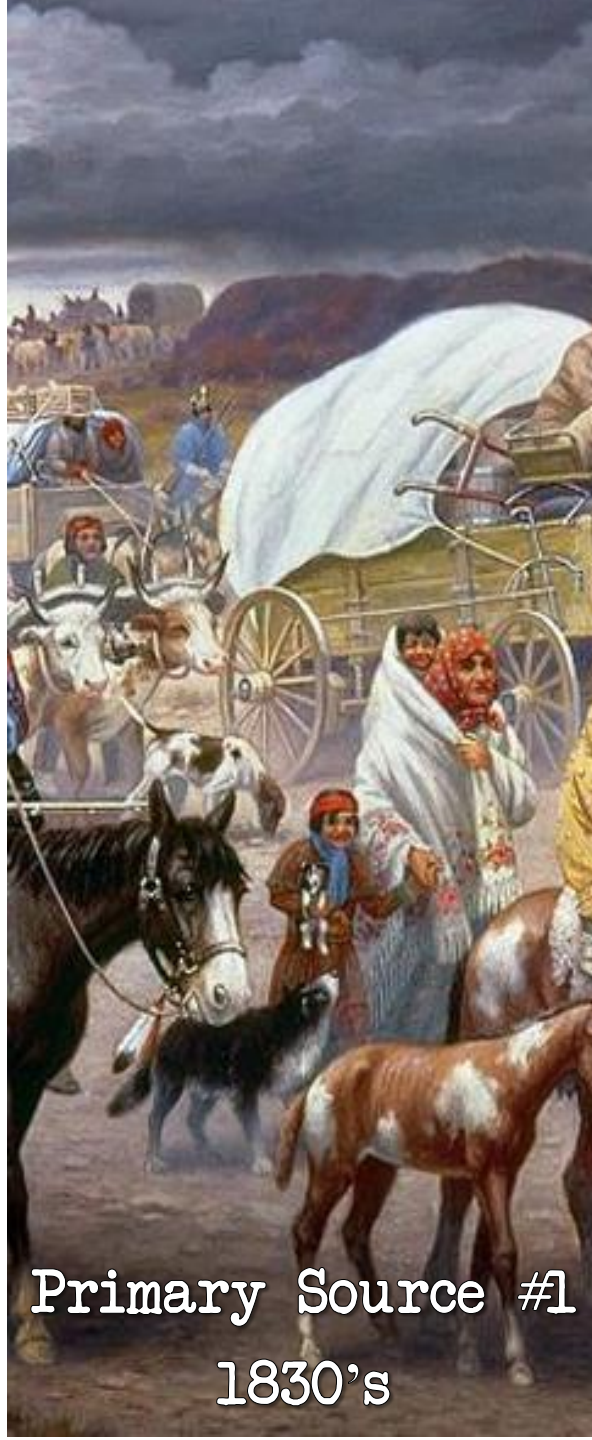
SS.5.A.6.6 Explain how westward expansion affected Native Americans.

SS.5.CG.1.1 Recognize that the Declaration of Independence affirms that every U.S. citizen has certain unalienable rights.



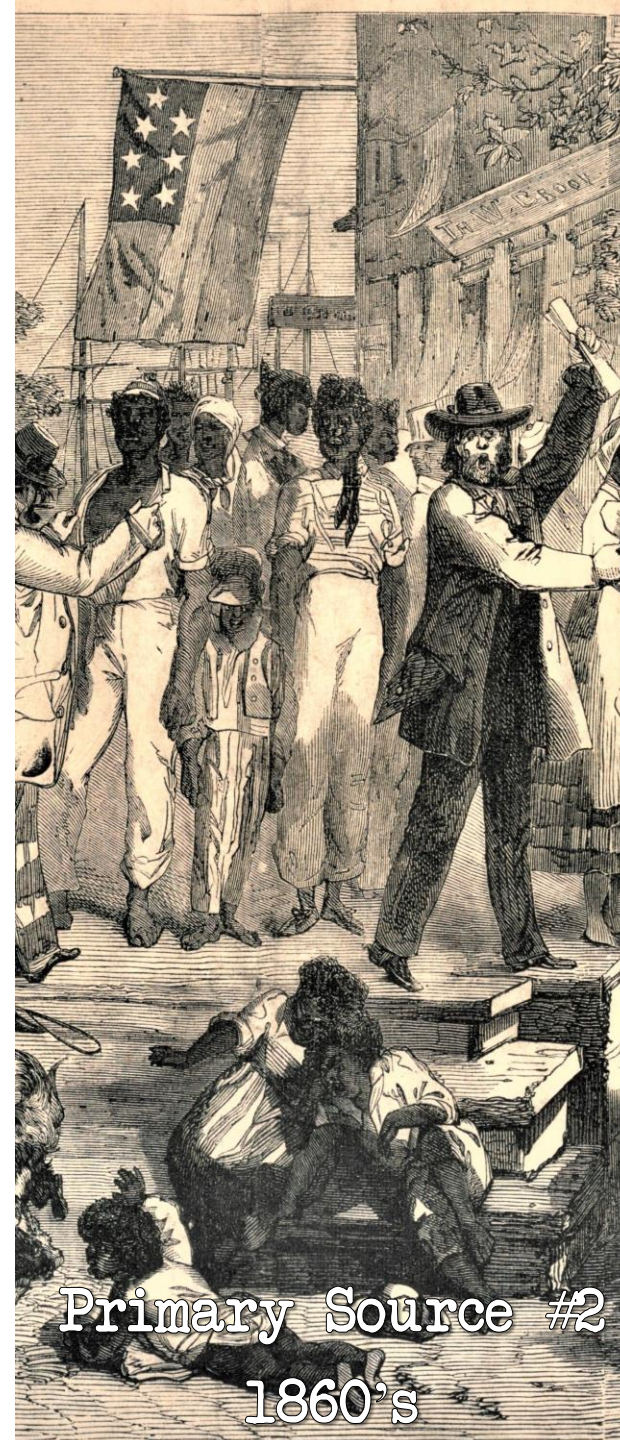
Declaration of Independence

1776



Primary Source #1

1830's



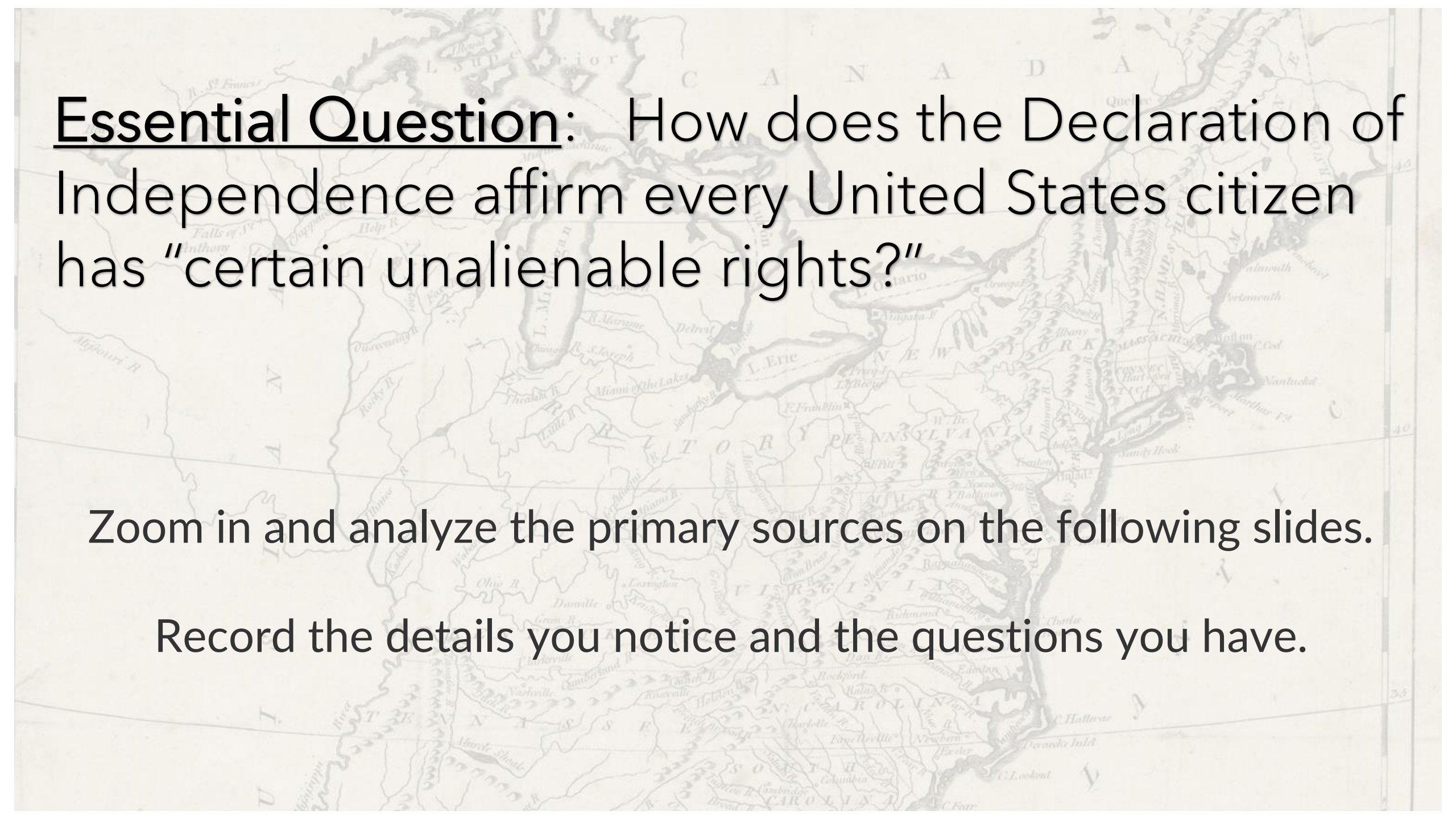
Primary Source #2

1860's



Primary Source #3

1940's



Essential Question: How does the Declaration of Independence affirm every United States citizen has "certain unalienable rights?"

Zoom in and analyze the primary sources on the following slides.

Record the details you notice and the questions you have.

IN CONGRESS, JULY 4, 1776.
THE UNANIMOUS
DECLARATION
OF THE
THIRTEEN UNITED STATES OF AMERICA.

[illegible][illegible][illegible]

John Hancock.

[illegible]

1st CONGRESS, JANUARY 18, 1777:
ORDERED,
THAT an authenticated Copy of the DECLARATION of INDEPENDENCY, with the Names of the MEMBERS of CONGRESS, subscribing the same, be sent to each of the UNITED STATES, and that they be delivered to have the same put on RECORD.
By Order of CONGRESS,
JOHN HANCOCK, President.
M^{rs} W^m M^{rs} Monro 97
Wm C 94
John Hancock Secy

WE HOLD THESE TRUTHS TO BE SELF-EVIDENT: THAT ALL MEN ARE CREATED EQUAL, THAT THEY ARE ENDOWED BY THEIR CREATOR WITH CERTAIN INALIENABLE RIGHTS, AMONG THESE ARE LIFE, LIBERTY AND THE PURSUIT OF HAPPINESS, THAT TO SECURE THESE RIGHTS GOVERNMENTS ARE INSTITUTED AMONG MEN. WE... SOLEMNLY PUBLISH AND DECLARE, THAT THESE COLONIES ARE AND OF RIGHT OUGHT TO BE FREE AND INDEPENDENT STATES...AND FOR THE SUPPORT OF THIS DECLARATION, WITH A FIRM RELIANCE ON THE PROTECTION OF DIVINE PROVIDENCE, WE MUTUALLY PLEDGE OUR LIVES, OUR FORTUNES AND OUR SACRED HONOUR.

ᐃᐃᐅᐅ ᑭᐃᐅᐃᐅ ᐅᐃᐅᐅ Indian Removal Act

In 1828, President Andrew Jackson set about pushing a bill through Congress calling for the removal of the southeastern Native American tribes to lands west of the Mississippi River.

The Indian Removal Act was passed by Congress on May 28, 1830, and quickly sent to President Jackson, who signed the act into law, effectively forcing all southeastern tribes to give up their traditional homelands.



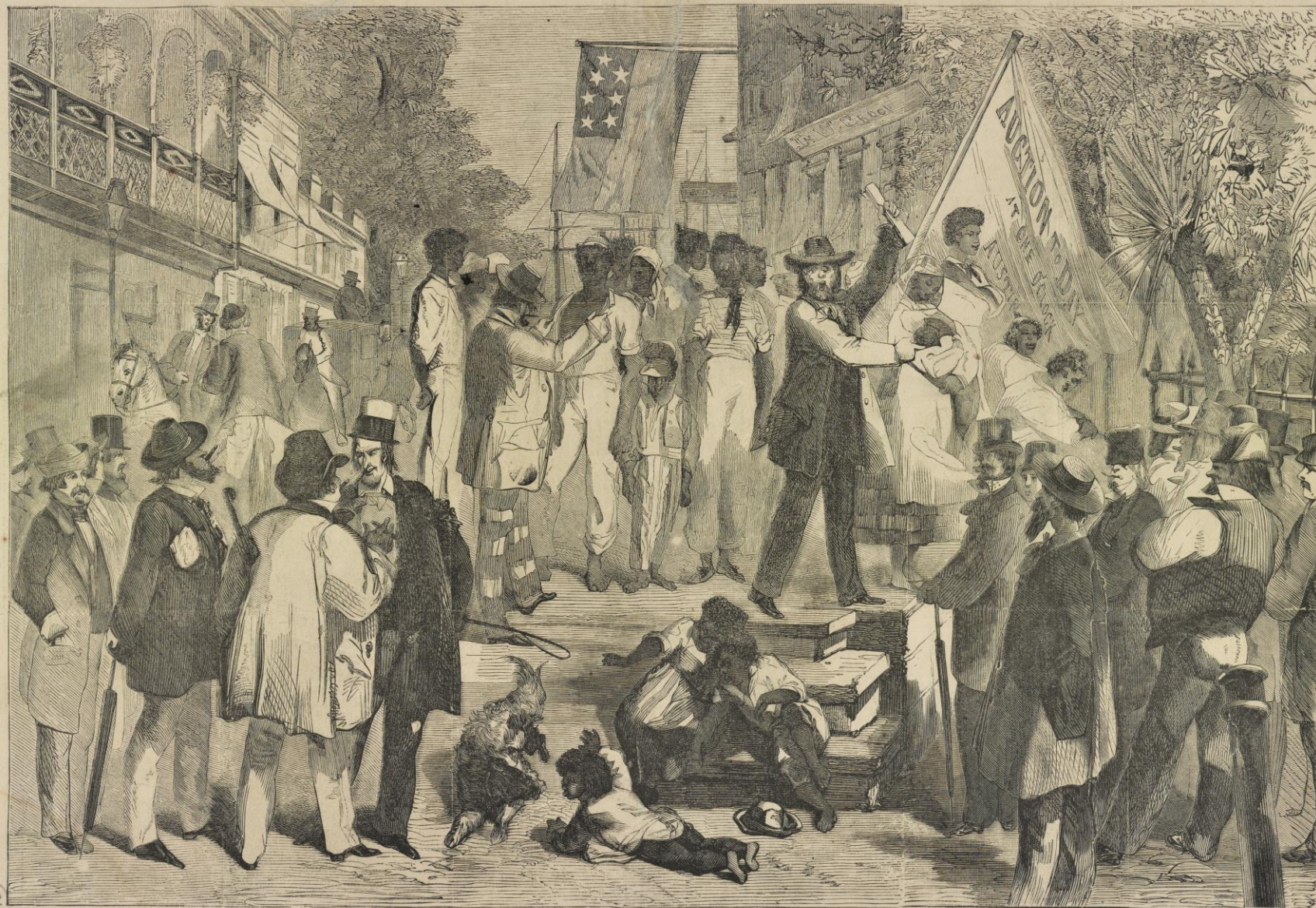
What do you notice?

What do you wonder?

Horizontal outdoor scene with a raised platform at center with a group of African-Americans standing on it and facing the spectator. The auctioneer is standing on the right of the platform, while number of men stand to the right and left in front.

What do you notice?

What do you wonder?



A SLAVE AUCTION AT THE SOUTH.—FROM AN ORIGINAL SKETCH BY THEODORE R. DAVIE.—[SEE PAGE 447.]

San Francisco, California.
Residents of Japanese
ancestry appear for
registration prior to
evacuation. Evacuees will
be housed in War
Relocation Authority
centers for the duration.

What do you notice?

What do you wonder?



What connections did you notice across these three primary sources?

- Similarities?

- Differences?

Does the Declaration of Independence affirm every United States citizen has “certain unalienable rights” as it relates to each primary source provided?

Source # 1

Source # 2

Source # 3

IN CONGRESS, JULY 4, 1776.
THE UNANIMOUS
DECLARATION
OF THE
THIRTEEN UNITED STATES OF AMERICA.

What other historic moments can you think of that relate to “unalienable rights?”

Choose one of the historic events in this lesson or a related historic event to further research and develop a means to share your new learnings.

Use the questions you’ve created from this lesson to help guide your inquiry. Make sure they are questions you can research.