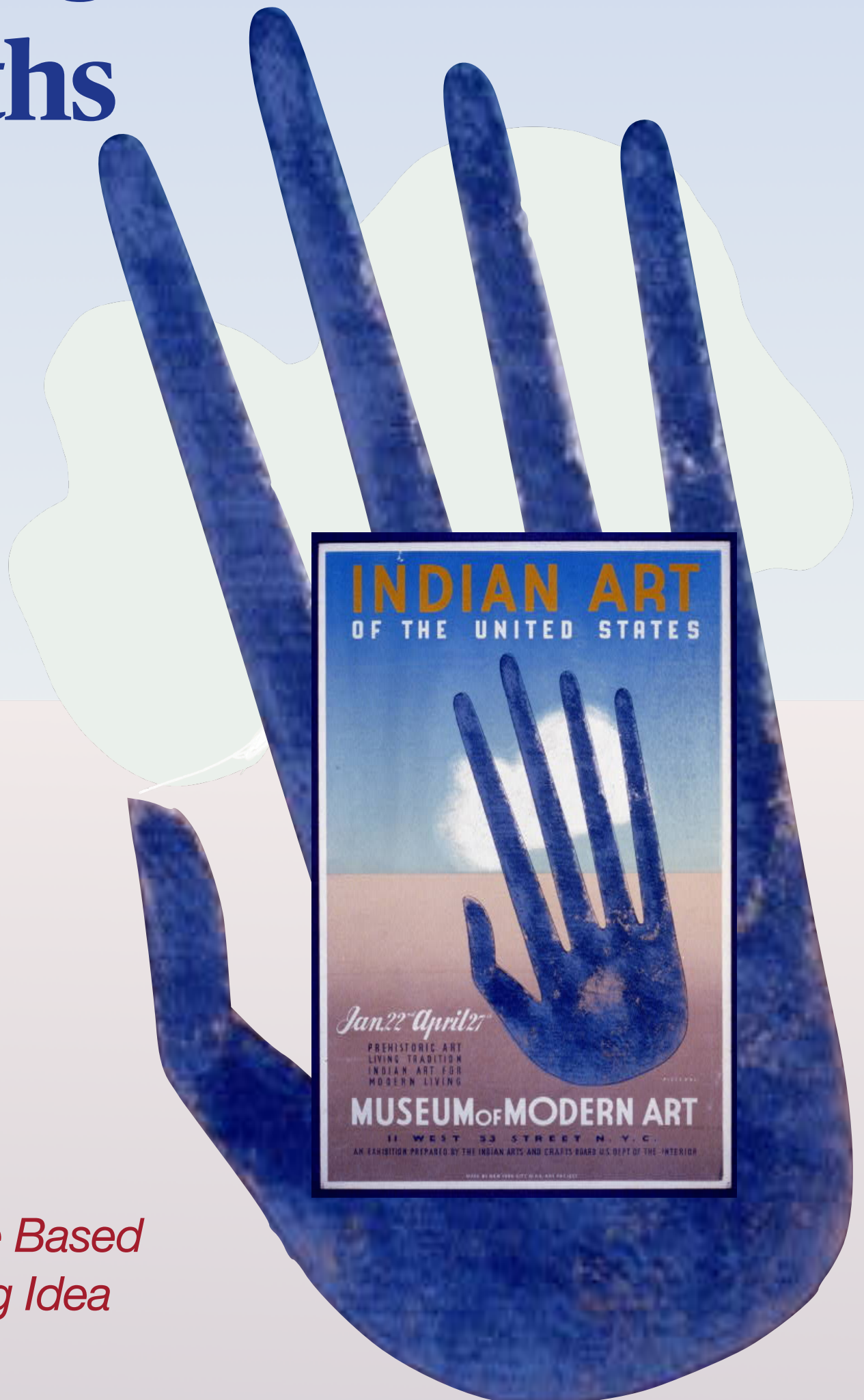


Recognizing Heritage Months

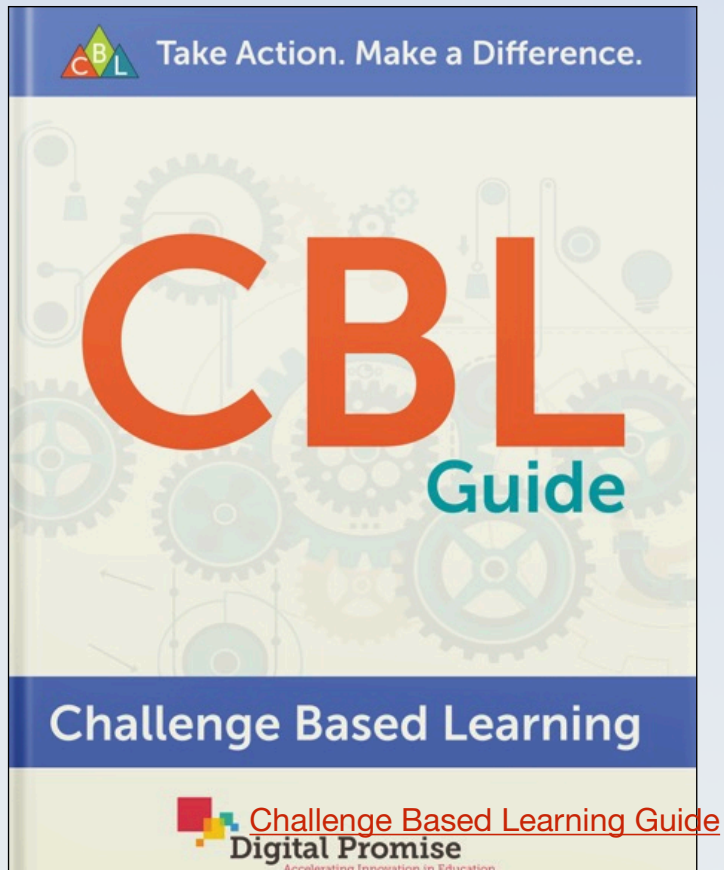


*A Challenge Based
Learning Big Idea*

About



Library of Congress -
[Indian Art of the United States](#)



[Challenge Based Learning Guide](#)

Highlighting Heritage months broadens the scope of student knowledge, adds to the picture of our past and provides an understanding of the richness and historical influences of our diverse cultures. Learners gain perspective of who we are in a deeper dive than what history texts provide.

The CBL framework is flexible. Educators can use it with students or to create their own lesson challenges. Here I outline my process of using the framework to develop a professional learning activity for teachers around the topic of Native American Heritage Month. I hope it helps you consider how you might use the Challenge Based Learning framework to foster understanding and provide engaging lessons during other [Commemorative or Heritage Months](#).

For more information on CBL access [Challenge Based Learning A Classroom Guide](#).

-Cheryl Davis

Steps to Engage

*Through a process of Essential Questioning the Learners move from an abstract Big Idea to a concrete and actionable Challenge.**

Big Idea

Native American Heritage Month

Start with a Big Idea, one that has impact on learners. Brainstorm a list of questions around the Big Idea. Select one question that is central to the Big Idea. That becomes the essential question.

Essential Question

How do we tell the story of Native American History?

Around the Essential question, brainstorm additional questions. Use these questions to develop a Challenge Statement.

Challenge Statement

Build & Share Resources for Native American Heritage Month

When creating a Challenge Statement, make it actionable and directive. The Challenge statement sets in motion the research process.



Library of Congress - [Virginia](#)



Library of Congress - [Map of linguistic stocks of American Indians](#)

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Steps to Investigate

*All Learners plan and participate in a journey that builds the foundation for solutions and addresses academic requirements.**

Guiding Questions

Now brainstorm and organize questions that clarify and focus information on Native American Heritage Month.

Guiding Activities/ Resources

Next research. Use maps such as [Native Land Digital](#) and visit tribal websites. Access viable online sites such as the Library of Congress or the Smithsonian to gather historic images and information. Visit museums and National Park sites that preserve heritage.

Analysis

Read reviews to clarify research. Determine the historical perspective of primary sources. Work collaboratively using teacher networks and media literacy to verify research.



Library of Congress -
[Indian Art Museum of Modern Art](#)

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Steps to Act

*Evidence-based Solutions are developed, implemented with an authentic audience, and then evaluated based on their results.**

Solution

Determine an achievable solution for the challenge.

Educate through online posts and media resources that demonstrate the importance of Native American cultural contributions and history.

Implementation

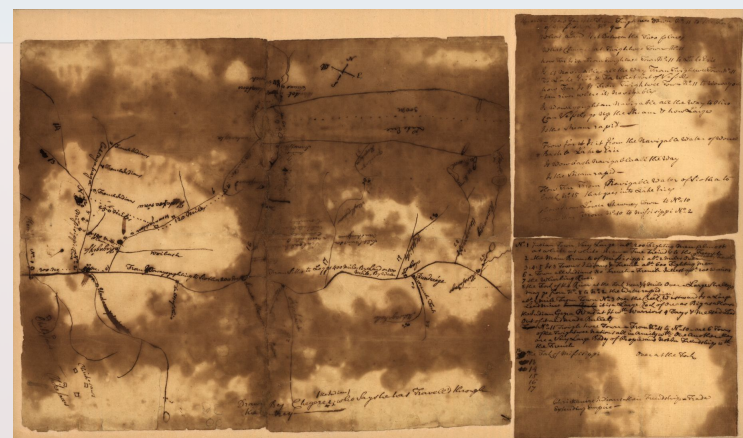
Create documents and suggest media that learners might use to inform others about the history of Native people. Post resources in education networks and local learning management platforms.

Evaluation

Gather data from the responses to posts and networking on the effectiveness and reach of the solution. Reflect on process and outline ongoing implementation.



Library of Congress - [Deer Dancer](#)



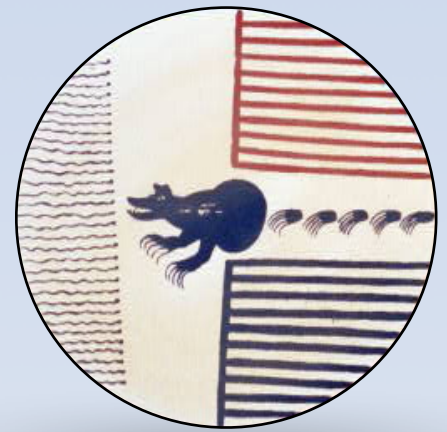
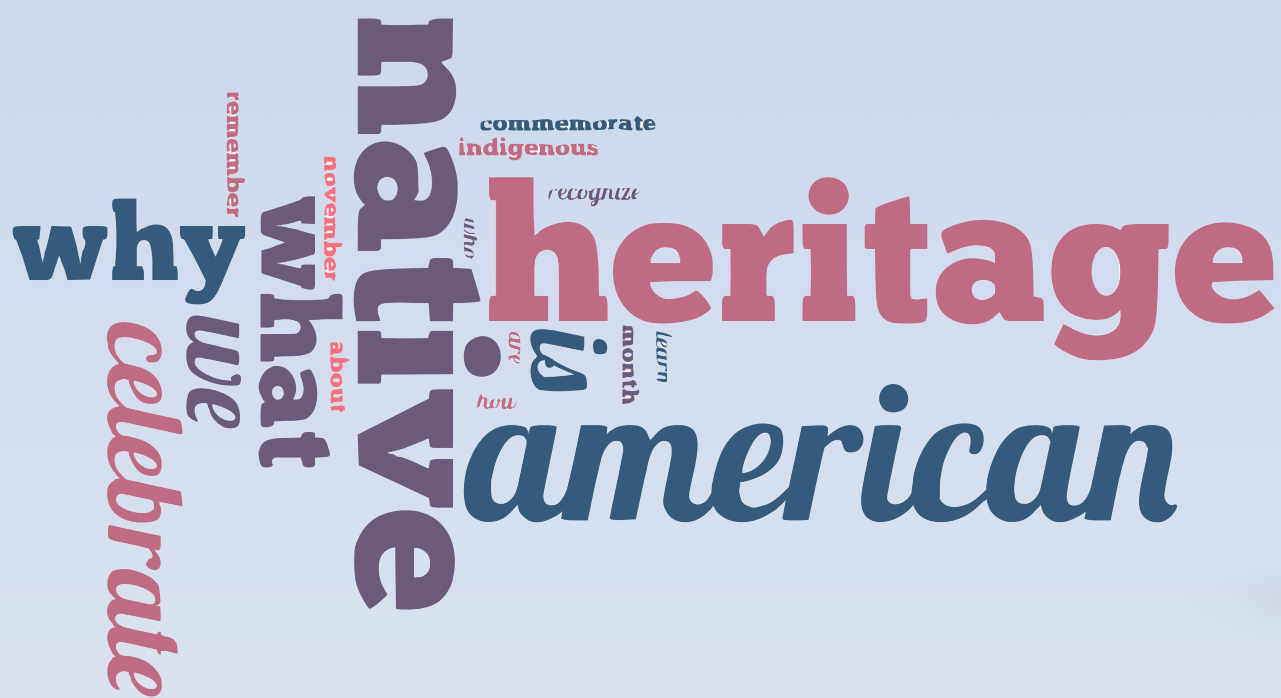
Library of Congress - [Map of the country about the Mississippi.](#)



Library of Congress - [Crumbo, Woody - Search Results](#)

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Digital Tools & Research Sites

*Using technology allows students to connect deeply with their subject matter and involve them in an engaging, collaborative real-world learning experience.**

Select Brainstorming Tools

- [Freeform](#)
- [Numbers](#)
- [Post-its](#)
- [Word Clouds](#)

Utilize Questioning Tools

- [Notes](#)
- [Voice Memos](#)
- [Mind Map](#)

Access Research Tools

- [Safari](#)
- [Apple Maps Guides](#)
- [Books - CBL](#)

Visit Authentic Websites

- [Native Land](#)
- [Local tribal websites & contacts](#)
- [Native American Heritage Month](#)
- [PBS Native American Heritage Collection](#)
- [California History-Social Science Project](#)

Suggest Creation Tools

- [iMovie](#)
- [Clips](#)
- [Pages](#)
- [GarageBand](#)