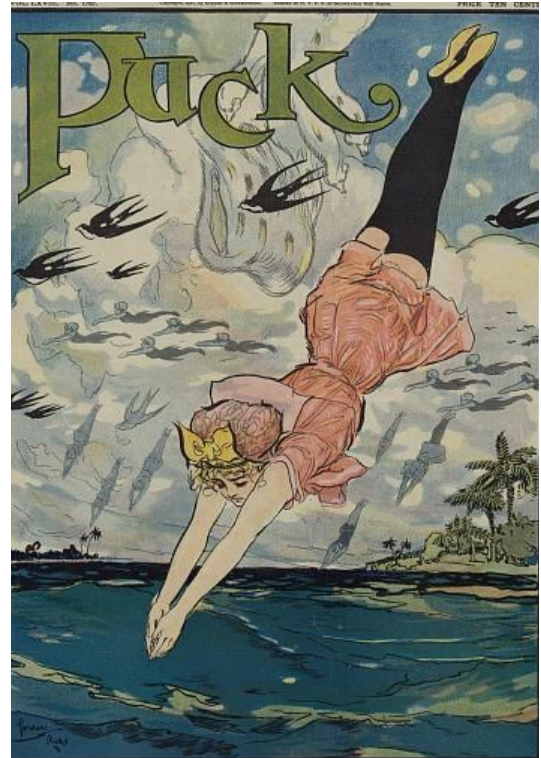


**Historical Background:**

The United States has been a place of constant migration. In this primary source set, we will explore three primary types of migration. Internal migration is migration within borders of the nation. Forced migration is migration that is not voluntary such as the Trail of Tears and the trafficking of the enslaved. Immigration is migration of people from other areas of the world to the United States. The roots of the United States begin with colonial migration in the 1600s with the settlers of Jamestown. The forced migration of Native Americans and enslaved Africans and African Americans shaped the early years of the new nation. After the American Civil War, many voluntary migrations of African Americans from southern states to northern states began, first with the Exodusters Movement and then again decades later with the Great Migration. With the innovation of the railroad, people were able to move to different areas of the country much more quickly than in previous generations, forever changing the landscape of the American west. Immigrants from different countries and areas of the world continued to arrive to the United States in droves, further altering the population and settlement patterns. Economic hardship and struggle to survive in twentieth century America, forced many to migrate once again, some to further west and some as far as Alaska. All mass migration patterns and resulted settlements transformed and continued to transform the landscape of the United States.

**Suggestions for Teachers:**

The term [migration](#) is defined as “movement from one part of something to the other.” Using this definition and the resources compiled in this primary source set, teachers can encourage students to make connections across cultures and times when discussing migration. Why did people migrate? Did they have a choice in their migrations? How did the multiple forced and voluntary migrations impact population distribution and economic and social factors in the United States?



[From Maine to Florida](#) [1911]



[Many peoples - one nation Let us unite to Americanize America](#) [1917]

## Migration: Colonial America

- [Treaty between William Penn and the Indians](#)
- Primary Source Set: [Colonial America](#)
- Lesson Plan: [The Starving Time in Jamestown](#)
- Themed Resources: [Colonial and Early America](#)
- America's Story: [Colonial America](#)
- December 2011 TPS Newsletter: [Colonial America](#)
- Lesson Plan: [Tennessee's Western Frontier](#)



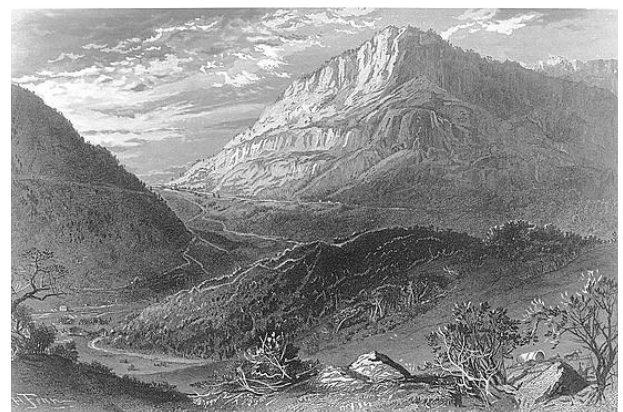
[Plymouth Rock, Plymouth, Massachusetts](#) [c.1980-2006]



[This map of North America](#) [1715]



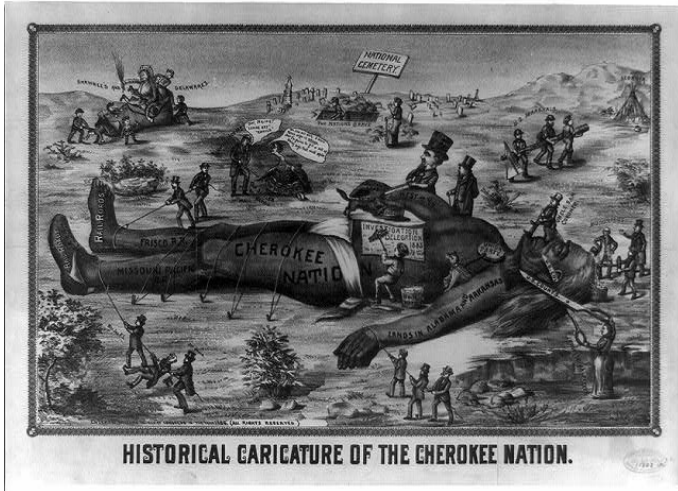
[The Englishmen's arrival in Virginia](#) [1590]



[Cumberland Gap](#) [c.1872]

## Forced Migration: Trail of Tears

- Lesson Plan: [Trail of Tears](#)
- Lesson Plan: [Myth of the Vanishing Race](#)
- Lesson Plan: [Citizenship for American Indians](#)



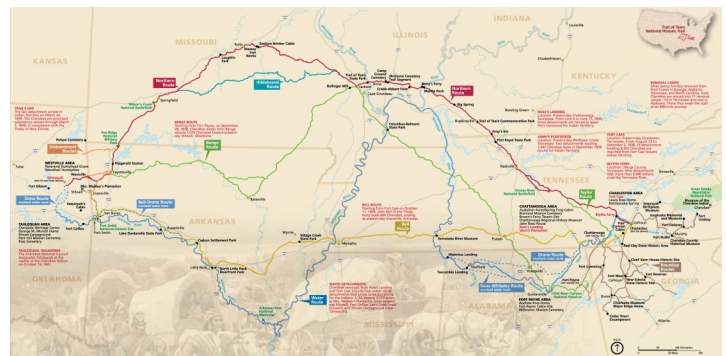
### Historical Caricature of the Cherokee Nation [1886]



Geronimo,  
whom Gen.  
Miles named the  
“Human  
Tiger” [c.1903]

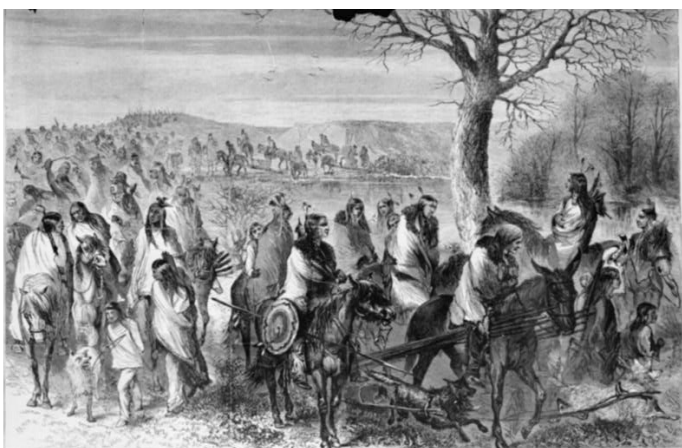
- Primary Source Set: [Trail of Tears](#)
- Primary Source Set: [American Indians](#)
- Immigration: [Native Americans](#)

- [Immigration: Removing Native Americans from their land](#)
- [PBS Historical Documents - Trail of Tears](#)
- [PBS People & Events – Indian Removal](#)
- [Map showing the lands assigned to emigrant Indians west of Arkansas and Missouri](#)
- [NPS - Trail of Tears: National Historic Trail](#)

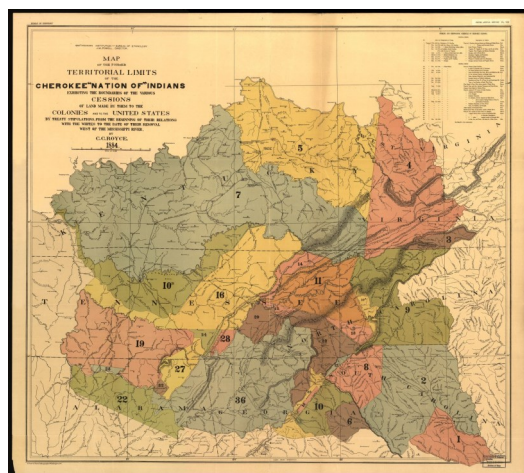


National Historic Trail Official Map [2012]

This map, provided by the National Park Service, showcases detailed routes along the Trail of Tears.

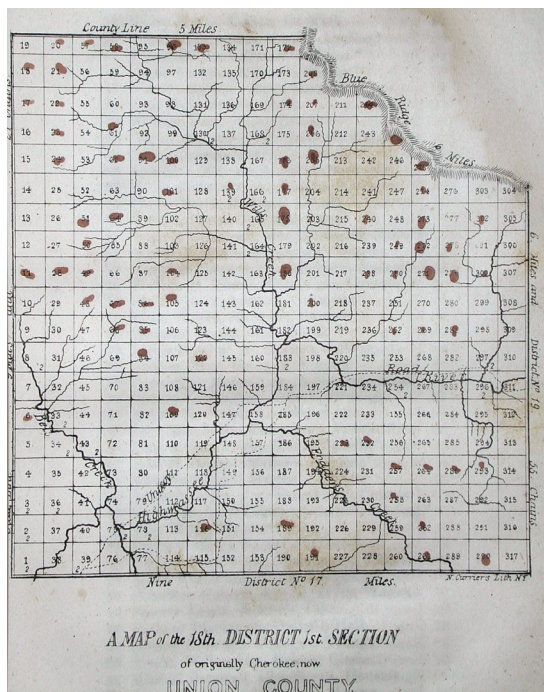
Population of an Indian village moving [1870]

## Forced Migration: Trail of Tears:



Map of the former territorial limits of the Cherokee

"Nation of" Indians ; Map showing the territory originally assigned Cherokee "Nation of" Indians. [1884]



The Cherokee Land Lottery, containing a numerical list of the names of the fortunate drawers in said lottery, with an engraved map of each district, by James F. Smith, of Milledgeville, Georgia. A Map of the 18th District, 1st Section, originally Cherokee now Union County [1838]



Orders No. [25]  
Head Quarters,  
Eastern Division  
Cherokee Agency,  
Ten. May 17, 1838.  
[1838]

CHAP. CXLVIII.—An Act to provide for an exchange of lands with the Indians residing in any of the states or territories, and for their removal west of the river Mississippi.

Be it enacted by the Senate and House of Representatives of the United States of America, in Congress assembled, That it shall and may be lawful for the President of the United States to cause so much of any territory belonging to the United States, west of the river Mississippi, not included in any state or organized territory, and to which the Indian title has been extinguished, as he may judge necessary, to be divided

May 28, 1830.

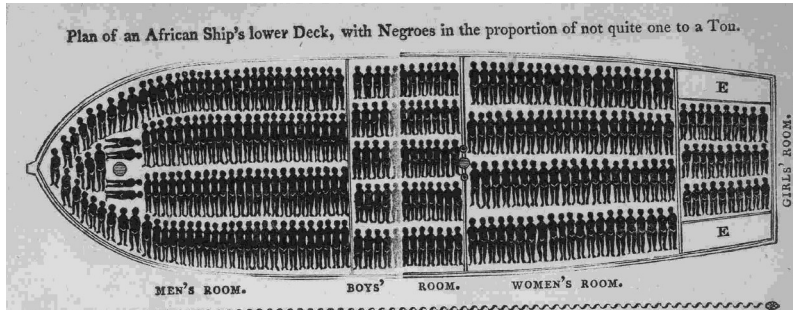
Districts to be laid off.

An act to provide for an exchange of lands with the Indians residing in any of the States or Territories, and for their removal West of the river Mississippi, [1830]

- Treaty between the United States of America and the United Nations of Chippewa, Ottawa and the Potawatomie Indians. Concluded September 26, 1833—Ratified February 21, 1835, by Andrew Jackson.
- "More Indian Outrage—forty-five head of cattle lost by a party of Oregon Emigrants—The Pawnees considered accessory to the stampede (1851)"
- Execution of Thirty-Eight Sioux Indians at Markata, MN, December 26th, 1862:

## Forced Migration: Slavery

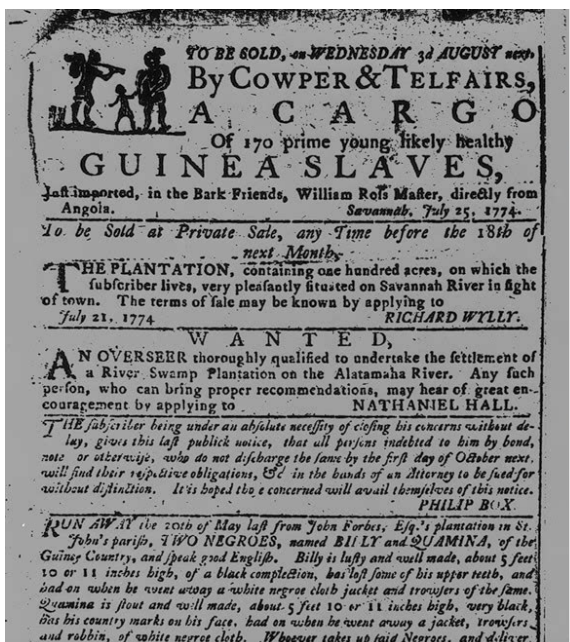
- Lesson Plan: [Growth of Slave Economy](#)
- Lesson Plan: [Views on the Emancipation Proclamation](#)



[Totius Africae accuratissima tabula](#) [c.1688?]

### [Remarks on the slave-trade](#) [1807]

- [Immigration: African Americans](#)
- [Immigration: A Journey in Chains](#)
- [Immigration: Resistance and Abolition](#)
- [The African-American Mosaic – Abolition](#)



### [Humans for Sale](#) [1777]



### [\\$150 reward \[cut of runaway slave\] Ranaway from the subscriber, on the night of the 2d instant, a negro man, who calls himself Henry May](#) [1838]



[Family of slaves at the Gaines' house](#) [1862]

## Migration: Westward Expansion

- Lesson Plan: [Lewis and Clark Expedition](#)
- Lesson Plan: [Manifest Destiny: War on the Plains](#)
- Primary Source Set: [Westward Expansion](#)
- [Immigration: Chinese Immigration](#)

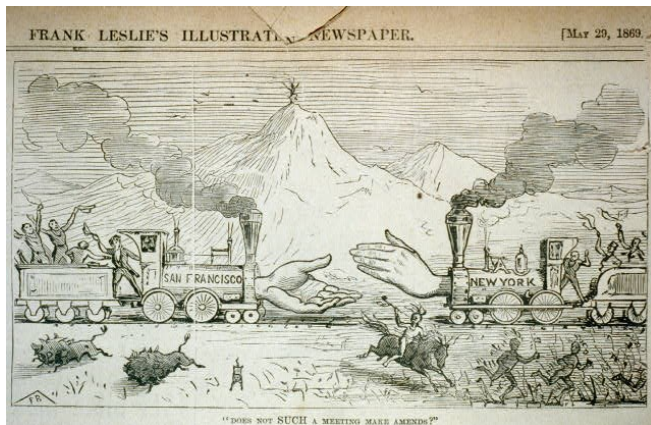


[A map of Lewis and Clark's track, across the western portion of North America from the Mississippi to the Pacific Ocean : by order of the executive of the United States in 1804, 5 & 6 \[c.1804-1806\]](#)

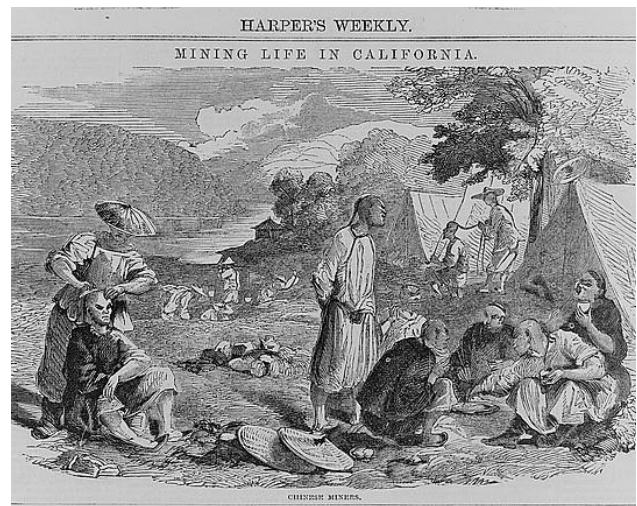


[American progress Also known as Westward the course of destiny Westward ho! Manifest destiny \[1873\]](#)

- Research Guide: [Missouri Compromise](#)
- America's Library: [Western expansion and reform](#)
- [Westward expansion: Links to the past](#)
- [Journeys west](#)
- [California as I saw it](#)



[Does not such a meeting make amends? \[1869\]](#)



[Mining life in California — Chinese miners \[1857\]](#)

1st copy. 2d Copy L.A.

# I will go West!

Words by the author of "Story in verse of Ezekiel Jones," "William Geer," &c., &c.

[I will go west!](#) [1875]

Music by J. P. BARRETT.

## Migration: Westward Expansion

- [National Expansion and Reform \(1815-1880\)](#)
- Web Guide: [National Expansion and Reform, 1815-1860](#)
- [Westward expansion: Encounters at a cultural crossroads](#)

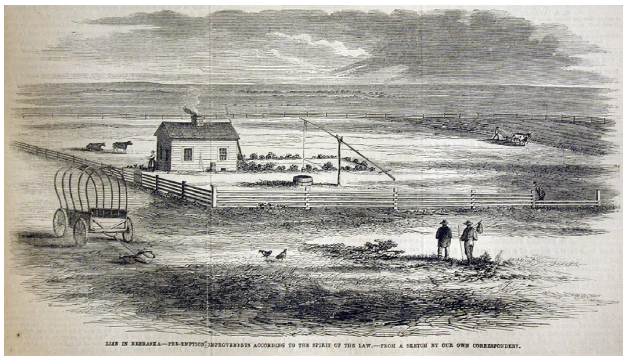


[Map of land-grant and bond-aided railroads of the United States](#) [1892]

- ["Nebraska Sketches" Frank Leslie's Illustrated Newspaper,](#) [1859]
- [Ho! For California!](#) [1851]
- [Best Thing in the West](#) [1873]
- ["How to Get Land"](#) [1883]
- [Westward Expansion](#)

[Passengers from Washington for the West](#) are reminded that they can procure through tickets and baggage checks: at the Washington station, direct for all parts of the West! The connecting trains leave Washington daily at 6 A.M. and 4 1/2 P.M. T. H

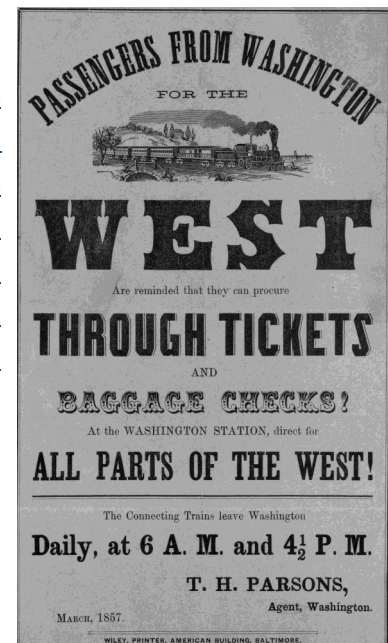
[1857]



[Life in Nebraska](#) [1859]



[Millions of acres. Iowa and Nebraska. Land for sale on 10 years credit by the Burlington & Missouri River R. R. Co. at 6 per ct interest and low prices ... Buffalo. N. Y. Commercial advertiser printing house](#) [1872]



## Migration: Exodusters

- The African-American Mosaic – [Western Migration and Homesteading](#)
- The African-American Mosaic – [Nicodemus, Kansas](#)
- Digital Public Library of America – [Exodusters: African American Migration to the Great Plains](#)
- National Archives – [Exodus to Kansas](#)
- National Park Services – [Archeology of an Exoduster Neighborhood](#)
- National Park Services – [Exodusters](#)



[The Little Ida" En route for Kansas - fleeing from the Yellow Fever](#) [1879]

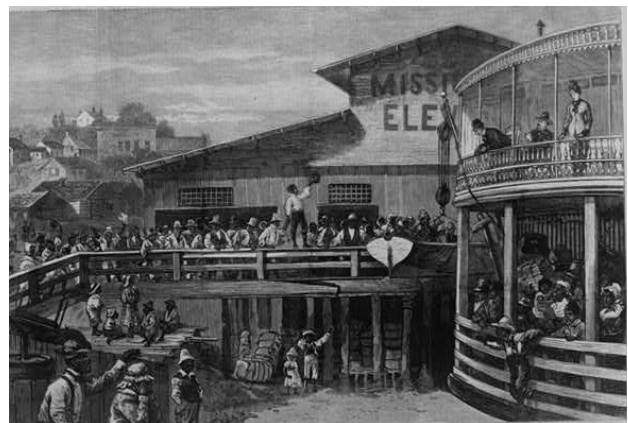


[Nicodemus Historic District, Nicodemus, Graham County, KS](#) [c.1885]

# Ho for Kansas!

Brethren, Friends, & Fellow Citizens:  
I feel thankful to inform you that the  
**REAL ESTATE  
AND  
Homestead Association,**  
Will Leave Here the  
**15th of April, 1878,**  
In pursuit of Homes in the Southwestern  
Lands of America, at Transportation  
Rates, cheaper than ever  
was known before.  
For full information inquire of  
Benj. Singleton, better known as old Pap,  
NO. 5 NORTH FRONT STREET.  
Beware of Speculators and Adventurers, as it is a dangerous thing  
to fall in their hands.  
Nashville, Tenn., March 18, 1878.

[Benjamin Singleton printed handbills to attract black settlers to Kansas](#) [1878]



[The Negro exodus - Scenes on the wharves at Vicksburg](#) [1879]

## Migration: Immigration

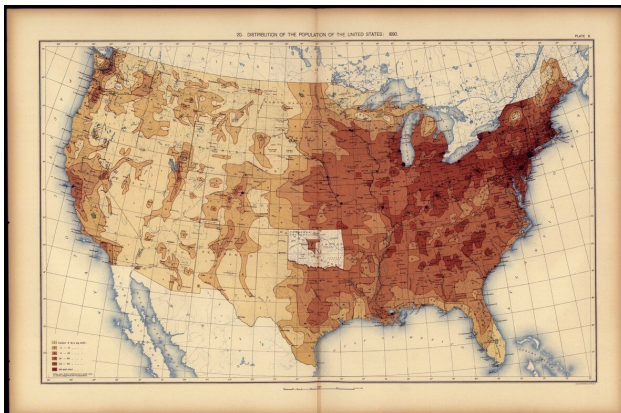
- Lesson Plan: [Immigration in Nineteenth Century America](#)
- Lesson Plan: [Life in America for "New" Immigrants](#)
- Lesson Plan: [The Land of Opportunity vs. Nativism](#)
- Lesson Plan: [Immigration: A Case Study on Multiple Perspectives and Diverse Formats](#)
- Primary Source Set: [Immigration in America](#)
- [Immigration](#)



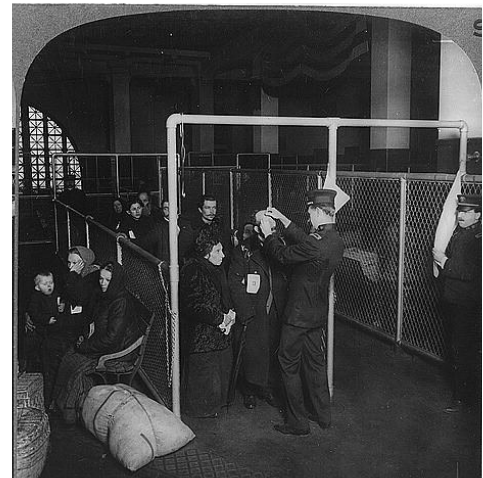
[American citizens! We appeal to you in all calmness. Is it not time to pause? . . . A paper entitled the American patriot \[1852\]](#)



[Emigrants \[i.e. immigrants\] landing at Ellis Island \[1903\]](#)



[Statistical atlas of the United States, based upon the results of the eleventh census \[1890\]](#)

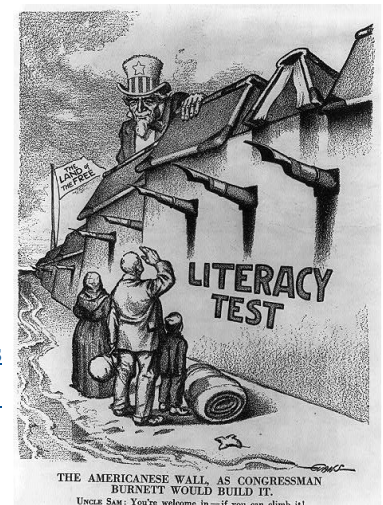


[U.S. inspectors examining eyes of immigrants. Ellis Island, New York Harbor \[c.1913\]](#)



[Immigration station, Angel Island, Cal. \[c.1915\]](#)

[The Americanese wall - as Congressman \[John Lawson\] Burnett would build it \[1916\]](#)



## Migration: The Great Migration

- Teaching with the Library of Congress—[The Great Migration](#)
- [The Kansas City Sun](#)
- The African-American Mosaic – [Chicago: Destination for the Great Migration](#)
- [The Great Migration \(1915-1960\)](#)
- PBS – [The Great Migration](#)
- [America's Great Migration Project](#)



[South unable to put stop to Negro exodus](#)  
[1916]



[Apartment building in Negro section of Chicago, Illinois](#) [1941]



[Untitled photo, possibly related to: Jumping rope on sidewalk in one of the better neighborhoods of the Black Belt, Chicago, Illinois](#) [1941]



[In the Perfect Eat Shop, a restaurant on 47th Street near South Park, owned by Mr. E. Norris \(Negro\). Chicago, Illinois](#) [1942]

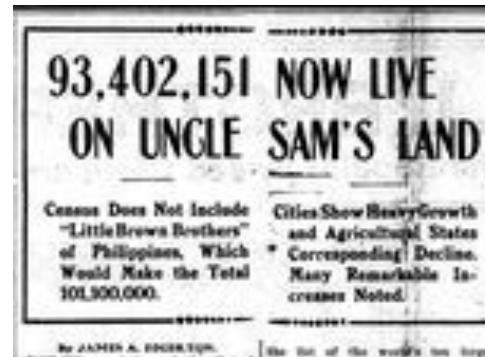


[Crowd outside of fashionable Negro church after Sunday service, Chicago, Illinois](#) [1941]

- [Letters of Negro Migrants of 1916-1918](#)
- [Seven letters from the Great Migration](#)
- [The Chicago Defender](#)
- [The Long Lasting Legacy of the Great Migration](#)
- [Bound for the promised land](#)
- [Bound for the promised land, Ward](#)

## Migration: Industrialization, Urbanization, and 20<sup>th</sup> Century Economy

- Lesson Plan: [Industrial Revolution](#)
- Lesson Plan: [Triangle Shirtwaist Factory Fire](#)
- Lesson Plan: [Childhood Lost](#)
- Primary Source Set: [Political Cartoons](#)
- Primary Source Set: [The Industrial Revolution in the United States](#)
- Primary Source Set: [The Dust Bowl](#)
- [Voices from the Dust Bowl Collection](#)
- [Internal Migration Collection](#)
- [Bracero History Archive](#)
- Smithsonian: [Bracero Program](#)
- [The Migrant Experience](#)
- [Matanuska Valley Colony](#)



*The Bemidji Daily Pioneer* [1910]



Family who traveled by freight train. Washington, Toppenish, Yakima Valley [1939]



Bus interior / Interior de un autobús, California [c.1942-1964]



Colonist to Alaska from Minnesota [1935]



Group of Florida migrants on their way to Cranberry, New Jersey, to pick potatoes. Near Shawboro, North Carolina [1940]

## Citations:

*Teachers: Providing these primary source replicas without source clues may enhance the inquiry experience for students. This list of citations is supplied for reference purposes to you and your students. We have followed the Chicago Manual of Style format, one of the formats recommended by the Library of Congress, for each entry below, minus the access date. The access date for each of these entries is 1/16/2020.*

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"\$150 reward [cut of runaway slave] Ranaway from the subscriber, on the night of the 2d instant, a negro man, who calls himself Henry May, ... William Burke, Bardstown, Ky., September 3d, 1838." Flyer/Print. 1838. From Library of Congress, *American Time Capsule: Three Centuries of Broadsides and Other Printed Ephemera*. <https://www.loc.gov/item/rbpe.0220120b/>.

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