

ALBUM RUBY BRIDGES WITH K-1

Album Description

I thought I would share a bit of this lesson as some people are looking at primary sources related to civil rights right now. As part of a year long and school wide study on Ruby Bridges, the library and art room collaborated on a joint kindergarten and first grade project inspired by the Rockwell painting featuring Ruby Bridges. Norman Rockwell's painting is loosely based on a photo that was widely shared over wire-service at the time. In the library, kindergarten and first grade students analyzed that photo. First, they made observations, pointing out things they saw in the photo, things that were interesting to them, or even what they thought they would see, but didn't. Then they shared their reflections, sharing what they thought was happening in the photo or what they thought about individuals in the photo. We noticed that students' thinking was based on the observations that they had made. Students used those observations and reflections to then ask questions, wondering what else was happening when the photo was taken or how people felt who were in the photo. Through their analysis, the students really interpreted the photo, which, in a way, is what Rockwell did in his famous painting.

Image not found

https://sites.msudenver.edu/tpswesternregion/wp-content/uploads/sites/476/2021/11/tps_logo-1.png

Teaching Notes:

I should also add that, through much discussion with many of the staff, the art teacher decided to edit the photo so that the offending language did not show for the students. The unedited version is shown here in this album.

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Teaching Notes:

Love this book--and the activity! Regarding the edit to remove offensive language, was the book read aloud? Were the book pages visible to students? I can certainly see how blowing up the image to put on the wall elicit more of a focus on the word than simply looking through/reading pages of the book.

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Teaching Notes:

Sue, for kindergarten and first grade students, they were read "Ruby Bridges Goes to School: My True Story". The painting also appears in that book, but it is faded and slightly cropped. Older students read portions of "Through My Eyes". Like you might guess, the painting in both of the books wasn't ignored, but also wasn't emphasized. Blowing it up was what caused the discussion. These book connections all happened in the classroom. All of the library activities around Ruby Bridges involved primary source analysis. The art teacher had students reinterpret Norman Rockwell's painting using a specific art style.

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Teaching Notes:

This looks great! What technology did you use to write comments and reflections about the images?



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Teaching Notes:

Thanks Annie! We wrote the comments/reflections on a SmartBoard. Since it was kindergarten and first grade, everything was verbal and I was documenting on the SmartBoard.

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NORMAN-ROCKWELL-RUBY-BRIDGES-11.JPG__600X0_Q85_UPSCALE



Reference Link: <http://www.smithsonianmag.com/arts-culture/inside-americas-great-romance-with-norman-rockwell-22055/>

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NORMAN-ROCKWELL-THE-PROBLEM-WE-ALL-LIVE-WITH-12.JPG__600X0_Q85_UPSCALE



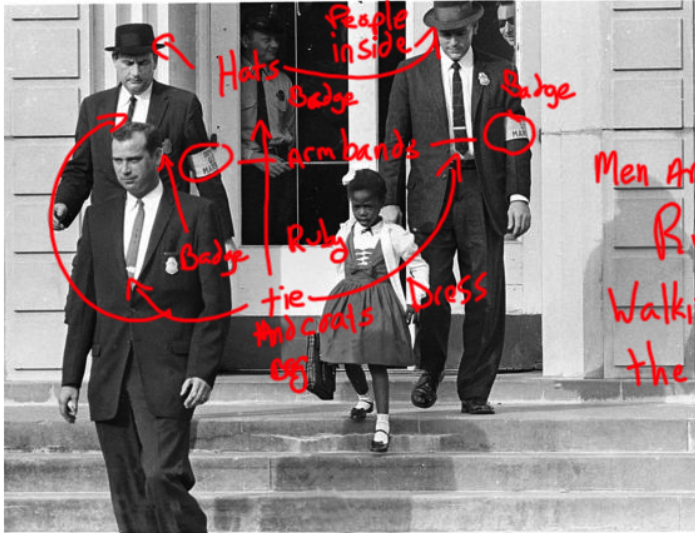
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1STGRADE_1



Photo in black and white

KINDERGARTEN_1



What do you see in this picture?

Men are walking with Ruby - Around her walking away from the building.

KINDERGARTEN_2



What do you think is happening in this picture?

I think the men are protecting Ruby.

I think Ruby is afraid because she doesn't have a smile on her face.

I think this is Ruby's school and Ruby is going home.

I think she's going to another school.

KINDERGARTEN_3



What do you wonder about what is happening in this picture?

I wonder if there were fences to keep people away from Ruby.

I wonder if Ruby is going to a different school.

PHOTO 3-3

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PHOTO 2-7

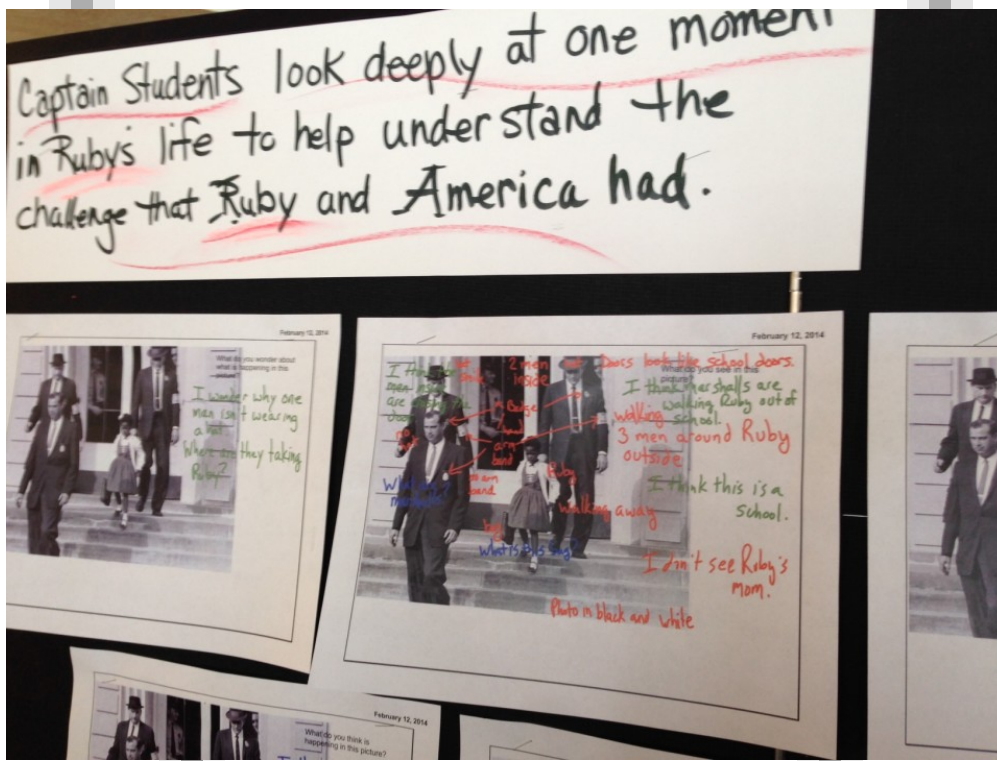


PHOTO 1-7

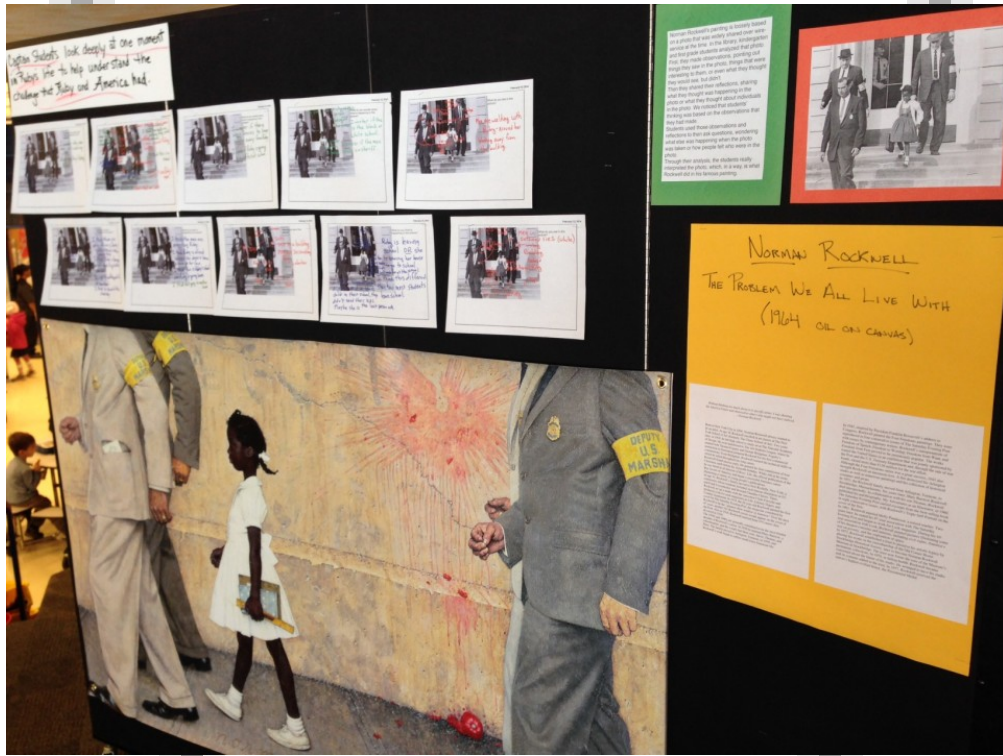


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Teaching Notes:

Hi Tom,

Can you tell me the school that created this lesson? Or was it created at LoC?

Thanks,

Jill Hanson, Library Media Specialist

Atlanta Neighborhood Charter School

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Teaching Notes:

Jill,

This was a lesson my students did at my school, RM Captain Elementary in Clayton, MO in early 2014.

If there are any questions about it that I can answer, please feel free to ask.

Best,

Tom