



ALBUM SCHOOL SEGREGATION: WHERE ARE WE NOW?

Album Description

These primary sources were collected for a 3rd grade lesson filmed by the Inquiry in the Upper Midwest Project. Students were asked to examine the status quo (tenet 3 of culturally relevant pedagogy) by digging into the history of school segregation and assessing to what degree segregation in schools has been solved. Lesson materials and the video can be found on the IUM website: <http://education.mnhs.org/ium/teaching-materials/tenet3>. [3 - 5](#) [Social Studies/History](#) [CulturallyRelevant](#)

SCHOOL CHILDREN FROM BROWN V. BOARD OF EDUCATION (1954) [TOH].



Reference Link: <http://www.loc.gov/item/2003654384/>

Summary: Photograph shows a line of African American and white school girls standing in a classroom while boys sit behind them.

Contributor Names: O'Halloran, Thomas J., photographer

Created / Published: 1955 May 27.

Subject Headings: - African Americans--Civil rights--Washington (D.C.)--1950-1960

- African Americans--Education--Washington (D.C.)--1950-1960

- School integration--Washington (D.C.)--1950-1960

- School children--Washington (D.C.)--1950-1960

Notes: - Title from contact sheet folder caption.

- U.S. News & World Report Magazine Photograph Collection.

- Contact sheet available for reference purposes.

- Exhibited: With an even hand: Brown v. Board of Education at fifty years, Library of Congress, 2004.

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

Digital Id: ppmsca 03119 //hdl.loc.gov/loc.pnp/ppmsca.03119

INTEGRATION IN CLINTON, TENN. - NATL. GUARD TOWN OF CLINTON; HIGH SCHOOL CLASSES



Reference Link: <http://www.loc.gov/item/2017657512/>

Contributor Names: O'Halloran, Thomas J., photographer

Created / Published: 1956 September.

Genre: Film negatives--1950-1960

Notes: - Title and date from log book.

- Contact sheet available for reference purposes: USN&WR COLL - Job no. 657-F, frame 19.

- Forms part of: U.S. News & World Report Magazine Photograph Collection.

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

<http://hdl.loc.gov/loc.pnp/pp.print>

Digital Id: ppmsca 51699 //hdl.loc.gov/loc.pnp/ppmsca.51699

LITTLE ROCK 1959 MOB MARCHING FROM GARTNER TO CENTRAL HIGH / [JTB].



Reference Link: <http://www.loc.gov/item/2003654358/>

Summary: Photograph shows a young African American boy watching a group of people, some carrying American flags, march past to protest the admission of the "Little Rock Nine" to Central High School.

Contributor Names: Bledsoe, John T., photographer

Created / Published: 1959 Aug. 20.

Subject Headings: - Central High School (Little Rock, Ark.)--1950-1960

- African Americans--Civil rights--Arkansas--Little Rock--1950-1960

- School integration--Arkansas--Little Rock--1950-1960

- Demonstrations--Arkansas--Little Rock--1950-1960

Notes: - Title from contact sheet folder caption.

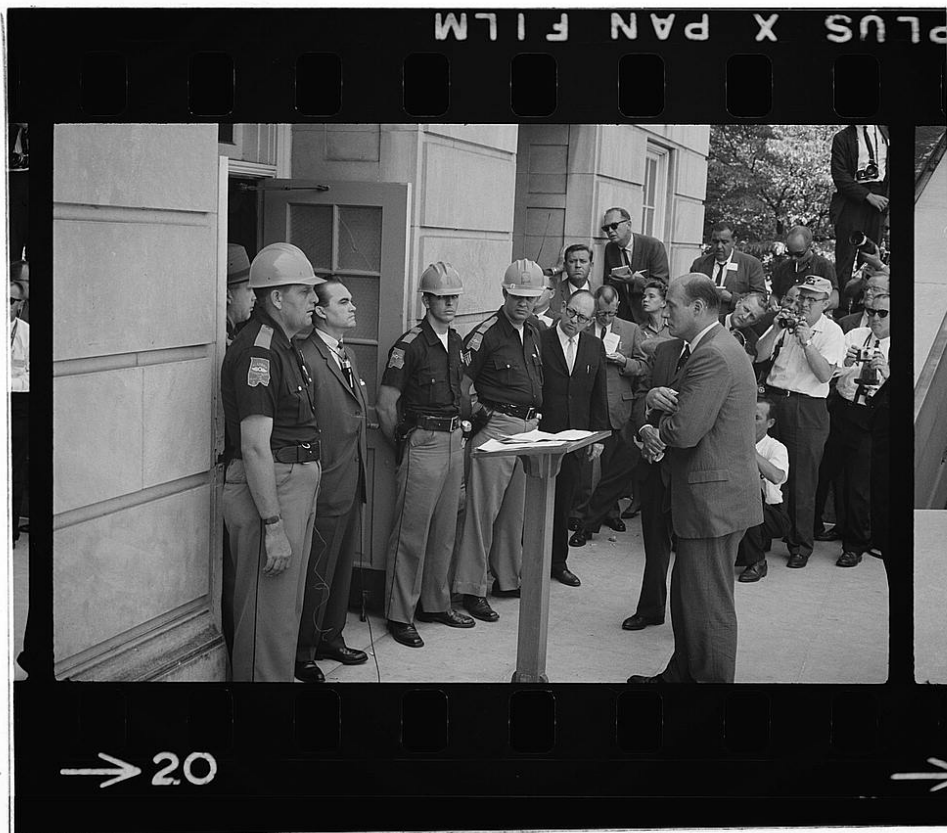
- U.S. News & World Report Magazine Photograph Collection.

- Contact sheet available for reference purposes: USN&WR COLL - Job no. 2906, frame 15.

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

Digital Id: ppmsca 03094 //hdl.loc.gov/loc.pnp/ppmsca.03094

GOVERNOR GEORGE WALLACE ATTEMPTING TO BLOCK INTEGRATION AT THE



Reference Link: <https://www.loc.gov/pictures/item/2003688161/>

Creator(s): Leffler, Warren K., photographer

Date Created/Published: 1963 Jun. 11.

Summary: Photograph showing Gov. Wallace standing defiantly at a door while being confronted by Deputy U.S. Attorney General Nicholas Katzenbach.

Call Number: LC-U9-9930-20 [P&P]

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

Notes: Title devised by Library staff. U.S. News & World Report Magazine Photograph Collection. Contact sheet available for reference purposes: USN&WR COLL - Job no. 9930, frame 20.

Subjects: Katzenbach, Nicholas deB.--(Nicholas deBelleville),--1922-2012--Political activity--Alabama--Tuscaloosa--1960-1970. Wallace, George C.--(George Corley),--1919-1998--Political activity--Alabama--Tuscaloosa--1960-1970. University of Alabama--Riots & demonstrations--Alabama--Tuscaloosa--1960-1970. School integration--Alabama--Tuscaloosa--1960-1970.

[AFRICAN AMERICAN SCHOOL CHILDREN ENTERING THE MARY E. BRANCH SCHOOL
AT S. MAIN STREET AND GRIFFIN BOULEVARD, FARMVILLE, PRINCE EDWARD COUNTY,
VIRGINIA]



Reference Link: <http://www.loc.gov/item/2011648793/>

Contributor Names: O'Halloran, Thomas J., photographer

Created / Published: 1963 Sept. 16.

Subject Headings: - African Americans--Education--Virginia--Farmville--1960-1970

- School integration--Virginia--Farmville--1960-1970

- Schools--Virginia--Farmville--1960-1970

- School children--Virginia--Farmville--1960-1970

Notes: - Title devised by Library staff.

- Contact sheet folder caption: "Farmville, Prince Edward County, Va., "Free" schools open. Children arriving, opening ceremony, flag raising and assembly at Free School #2 (Mary E. Branch #2 TOH 9/16/63)"

- Caption continues on folder: "Mary E. Branch School is the second Robert R. Moton school blt. [i.e., built] 1939 on S. Main Street and Griffin Blvd. assoc. w[ith] desegregation."

- U.S. News & World Report Magazine Photograph Collection.

- Contact sheet available for reference purposes: USN&WR COLL - Job no. 10465, frame 19.

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

Digital Id: ds 00827 //hdl.loc.gov/loc.pnp/ds.00827



Reference Link: <http://www.loc.gov/item/2016646619/>

Contributor Names: Leffler, Warren K., photographer

Created / Published: 1964 December 15.

Genre: Film negatives--1960-1970

Notes: - Title and date from log book.

- Contact sheet available for reference purposes: USN&WR COLL - Job no. 12981, frame 29.

- Forms part of: U.S. News & World Report Magazine Photograph Collection.

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

<http://hdl.loc.gov/loc.pnp/pp.print>

Digital Id: ppmsca 41718 //hdl.loc.gov/loc.pnp/ppmsca.41718

[AFRICAN AMERICAN CHILDREN ON WAY TO PS204. 82ND STREET AND 15TH AVENUE,
PASS MOTE [SEGREGATION]



Reference Link: <http://www.loc.gov/item/2004670162/>

Contributor Names: DeMarsico, Dick, photographer

Created / Published: 1965 September 13.

Subject Headings: - African Americans--Education--New York (State)--New York--1960-1970

- Busing (School integration)--New York (State)--New York--1960-1970

- School children--New York (State)--New York--1960-1970

- Public schools--New York (State)--New York--1960-1970

- Women--Political activity--New York (State)--New York--1960-1970

- Demonstrations--New York (State)--New York--1960-1970

Notes: - Title devised by Library staff.

- NYWT&S staff photograph.

- Caption handwritten on verso.

- Date stamped on verso: Sep 13 1965.

- Forms part of: New York World-Telegram and the Sun Newspaper Photograph Collection (Library of Congress).

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

Digital Id: cph 3c34434 //hdl.loc.gov/loc.pnp/cph.3c34434

[AFRICAN AMERICAN AND WHITE SCHOOL CHILDREN ON A SCHOOL BUS, RIDING FROM THE SUBURBS TO AN INNER CITY SCHOOL CHARLOTTE NORTH CAROLINA]



Reference Link: <http://www.loc.gov/item/2011648709/>

Contributor Names: Leffler, Warren K., photographer

Created / Published: 1973 Feb. 21.

Subject Headings: - African Americans--Education--North Carolina--Charlotte--1970-1980

- Busing (School integration)--North Carolina--Charlotte--1970-1980

- School children--North Carolina--Charlotte--1970-1980

- School buses--North Carolina--Charlotte--1970-1980

Notes: - Title devised by Library staff.

- Contact sheet folder caption: "School busing story - Charlotte, N.C., 14a & 15a-20a, Pix of students on bus from suburbs to Inercity [i.e., inner city] school, WKL, 2/21/73."

- U.S. News & World Report Magazine Photograph Collection.

- Contact sheet available for reference purposes: USN&WR COLL - Job no. 27230, frame 15A.

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

Digital Id: ds 00762 //hdl.loc.gov/loc.pnp/ds.00762

'CULTURALLY RELEVANT PEDAGOGY USING PRIMARY SOURCES: TENET 3 IN AN



Teaching Notes:

Watch third grade teacher Kellie Friend lead her students through a primary source-based activity addressing tenet three of culturally relevant pedagogy (students examine and critique the status quo). See students analyze historic photographs showing the history of school integration in the United States and explore the question, “How do we know when something needs to be changed?”

<http://education.mnhs.org/iium>