



ALBUM [KIDS HELPING OTHERS - SEL](#)

Album Description

These photos tell the story of what kids have done throughout out modern history to help others. Take these photos and have students research current projects by kids to help a group or address a group issue. This would be a great way to help students learn empathy and motivate them to think of others.



Teaching Notes:

Children were also expected to contribute to the war effort. The photograph below shows schoolboys in Gotham, Nottinghamshire knitting clothes. During the war people knitted clothing for soldiers and children were proud of making socks or scarves to be sent to soldiers.

Reference Link: <https://www.mylearning.org/stories/childrens-experiences-during-ww2/488>



Teaching Notes:

Children were also encouraged to help recycle materials that were in short supply to make equipment needed for the war. Many aluminum items were called in for recycling so that they could be used to make aircraft! The photograph below shows metal gathered during Northampton Salvage Week.

Reference Link: <https://www.mylearning.org/stories/childrens-experiences-during-ww2/488>



Reference Link: <https://lcn.loc.gov/2017836283>

WAR STAMPS.JPEG



Teaching Notes:

Mother and daughter in matching clothes paste stamps in a war savings album next to an officer's military hat (possibly belonging to the girl's father). ; [illustrated by] A. Parker.

Reference Link: <https://dc.library.northwestern.edu/items/99e7520c-4701-43c5-9edf-a882c9b218d8>



Teaching Notes:

The March 1918 edition of *The Rally* (the first Girl Scout magazine) introduced a Girl Scout War Service Award to “stimulate thoughtful direct effort that would have a distinct value to those in the war.” To earn the award, girls had to knit two pounds of wool, make 50 jars of jam, and sell at least 10 Liberty Bonds. *The Rally* also directed Girl Scouts to collect and dry fruit pits and nut shells:

A CAMPAIGN FOR PITS

Gather up the peach pits,

Olive pits as well.

Every prune and date seed

Every walnut shell.

The magazine article explained that “200 peach pits or seven pounds of nut shells produced enough carbon for one filter for a soldier’s gas mask” (*GS Collector’s Guide*, p. 87). With the German military deploying highly toxic chlorine gas against the Allied troops, the Red Cross and other organizations launched peach pit collection drives across the country, according to [The Atlantic](#) magazine.

Includes a wonderful lesson about the use of peach pits in WWI as well as a tie in with a picture book on the topic.



Reference Link: <https://www.patriciamnewman.com/litlinks-how-peach-pits-wwi-history-a-great-science-lesson/>

BOY SCOUT HELPING TRANSPORT A SOLDIER WHO HAS COME DOWN TO RED CROSS



Teaching Notes:

Here is some [background](#) on United States Boy Scouts World War I activities & service projects along with a [blog post](#) about World War I and the Boy Scouts.

Reference Link: <http://www.loc.gov/item/2017682739/>



Teaching Notes:

What a great collection for "service learning" and for teaching Civics. It is something we all need. I will utilize this album. Thank you.



Teaching Notes:

These are great Susan! What was your search strategy? It could also be fun to teach that strategy and have students try finding more examples on their own - as well as brainstorming ways to help others!



Teaching Notes:

What a wonderful way to get students thinking about the differences they can make on the world! It reminded me of a blog post I researched at the start of the pandemic, about how students were helping with the war and influenza pandemic efforts of 1918. You might find some other helpful info here: <https://blogs.loc.gov/teachers/2020/12/a-world-war-and-a-global-pandemic-how-did-students-make-a-difference/>



Teaching Notes:

This was not a straight forward search I am afraid. I found several Library resources on websites on the web. From their citations I was able to get to the Library of Congress resources. I never found a really satisfactory search scheme using the Library website directly. Maybe the "Ask the Librarian" could help, but I came in the backway and not something you could reproduce for students.