

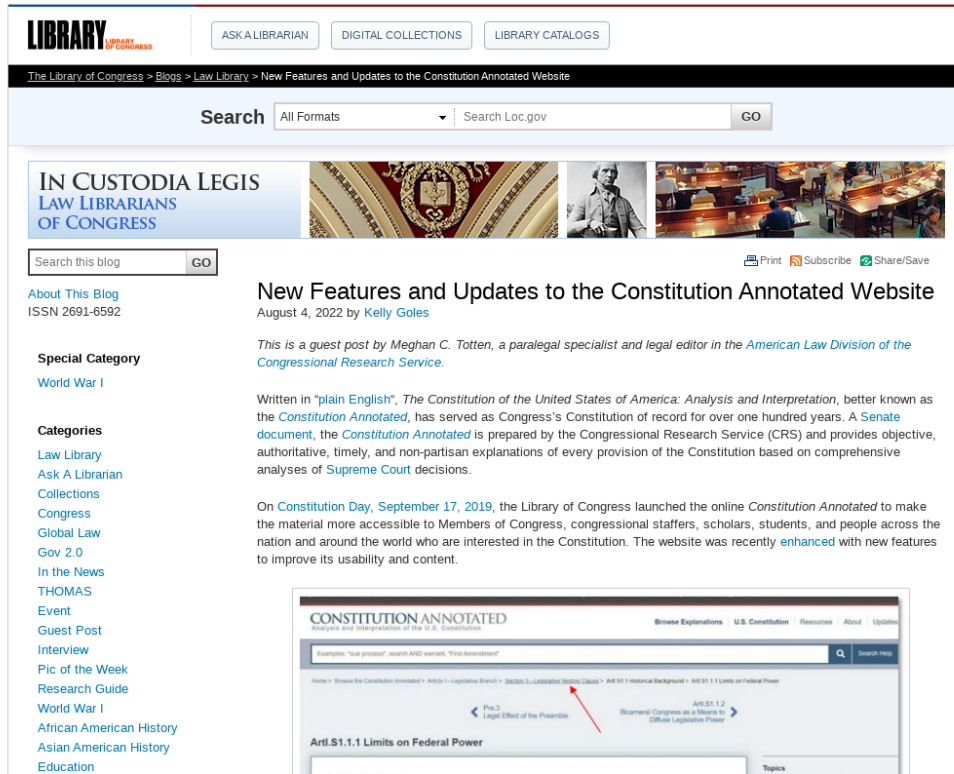


ALBUM [IN OBSERVANCE OF CONSTITUTION DAY](#)

Album Description

As we look forward to the start of the new school year, it's time once again to plan for observing Constitution Day as [required under law](#). This album allows for relevant resources to be shared within and beyond the TPS Teachers Network. Please consider adding your recommended materials to the album and thanks very much for your interest and support!

[Constitution Day](#) [Constitution](#) [Social Studies/History](#)



The screenshot shows a blog post on the 'In Custodia Legis' website. The post is titled 'New Features and Updates to the Constitution Annotated Website' and is dated August 4, 2022, by Kelly Goles. The author is identified as Meghan C. Totten, a paralegal specialist and legal editor in the American Law Division of the Congressional Research Service. The post discusses the 'Constitution Annotated' website, which provides 'plain English' explanations of the U.S. Constitution. It mentions that the website was launched on Constitution Day (September 17, 2019) and recently enhanced with new features to improve usability and content. A screenshot of the website interface is included, showing a search bar and a breadcrumb trail: 'Home > Browse the Constitution Annotated > Article I - Legislative Branch > Section 5 - Legislative Process > Art.S1.1 Historical Background > Art.S1.1.1 Limits on Federal Power'. A red arrow points to the 'Art.S1.1.1 Limits on Federal Power' link in the breadcrumb trail.

Teaching Notes:

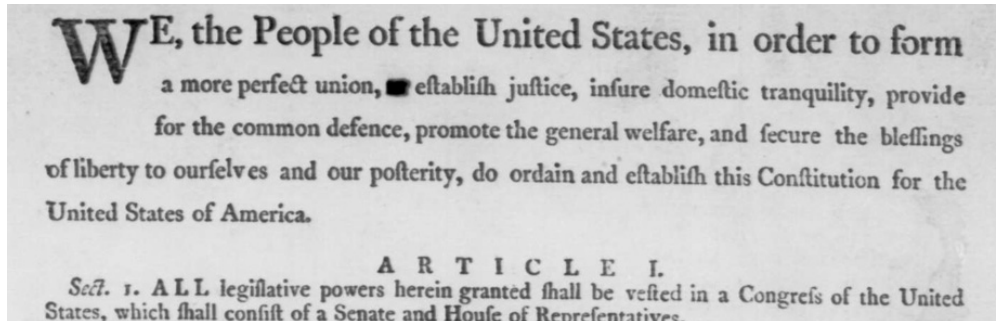
This [In Custodia Legis](#) (Law Librarians of Congress) blog post explains how the [Constitution Annotated](#) site is prepared by the Congressional Research Service (CRS) and provides objective, authoritative, timely, and non-partisan explanations of every provision of the Constitution based on comprehensive analyses of Supreme Court decisions.

[In Custodia Legis](#)

Reference Link: <https://blogs.loc.gov/law/2022/08/new-features-and-updates-to-the-constitution-annotated-website/>



CONSTITUTION DAY TEACHER RESOURCES LIBRARY OF CONGRESS



Teaching Notes:

On September 17, 1787, the final draft of the Constitution was signed by 39 delegates. The document was then sent to the states for ratification, and went into effect on June 21, 1788 when New Hampshire became the ninth state to ratify the Constitution.

In celebration of Constitution Day, the Library of Congress has compiled a variety of materials from across its collections. Explore these rich resources and features to learn more about one of America's most important documents.

Resources are available from Congress.gov, Primary Source Documents Related to the United States Constitution, Activities from the Teaching with the Library of Congress Blog, Lesson Plans, LOC Online Collections and more.

Reference Link: <http://www.loc.gov/teachers/constitutionday.html>



Teaching Notes:

Primary source lesson plans & activities are provided along with an Annotated Analysis & Interpretation of the US Constitution. See also sections on American Memory Timeline; The Constitution: Counter Revolution or National Salvation; Encouraging Student Understanding of Negotiation and the Value of Notetaking during the 1787 Constitutional Convention; Preamble to the Constitution Image Sequencing; The Bill of Rights: Debating the Amendments; The U.S. Constitution: Continuity and Change in the Governing of the United States.

[Citizen U](#) [Primary Source Nexus](#)

Reference Link: <https://primarysourcenus.org/2017/09/primary-source-learning-u-s-constitution/>

CONSTITUTION ANNOTATED

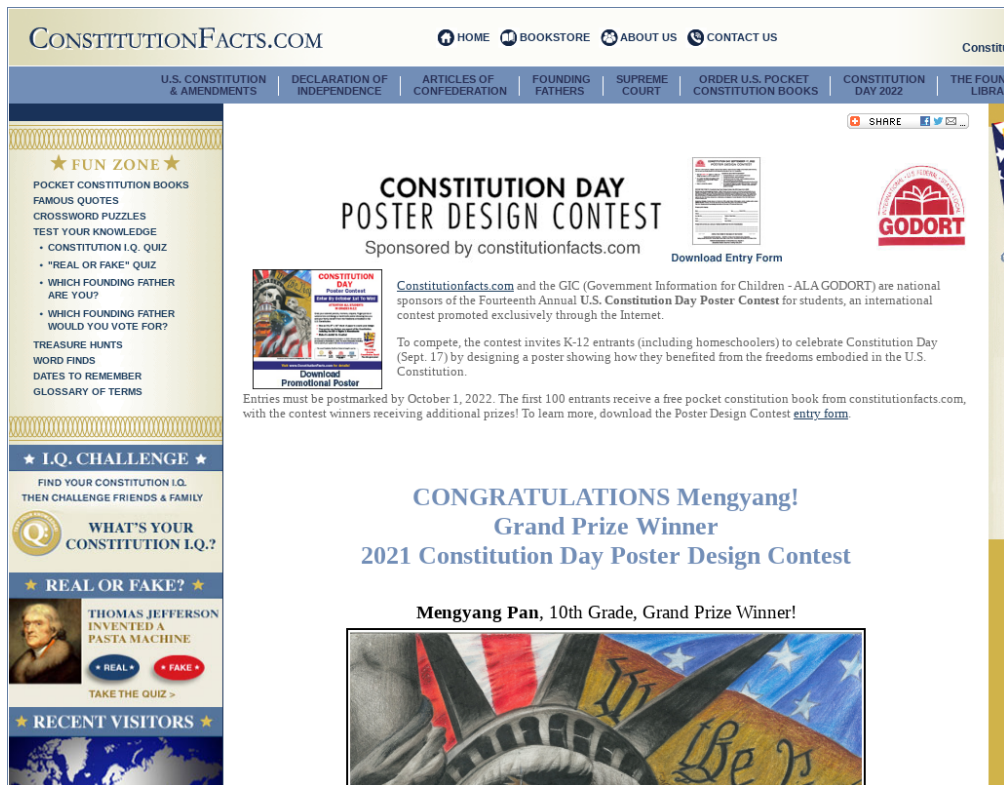


Teaching Notes:

The *Constitution of the United States of America: Analysis and Interpretation* ("Constitution Annotated" or "CONAN") provides a legal analysis and interpretation of the United States Constitution based on a comprehensive review of Supreme Court case law and, where relevant, historical practices that have defined the text of the Constitution. This regularly updated resource is written in "plain English" and useful for a wide audience: from constitutional scholars to those just beginning to learn about the nation's most important legal document.

In publication for over 100 years, the Constitution Annotated is a comprehensive, government-sanctioned record of the interpretations of the Constitution. Through [2 U.S.C. § 168](#), Congress has ordered the Librarian of Congress to compile and periodically update the Constitution Annotated to provide essential information to Congress and the public at large. A bound edition of the Constitution Annotated is published every ten years, with cumulative updates printed as a supplement insert every two years.

Reference Link: <https://constitution.congress.gov/>



The screenshot shows the ConstitutionFacts.com website. The main content area features the following text:

CONSTITUTION DAY POSTER DESIGN CONTEST
Sponsored by constitutionfacts.com

Constitutionfacts.com and the GIC (Government Information for Children - ALA GODORT) are national sponsors of the Fourteenth Annual U.S. Constitution Day Poster Contest for students, an international contest promoted exclusively through the Internet.

To compete, the contest invites K-12 entrants (including homeschoolers) to celebrate Constitution Day (Sept. 17) by designing a poster showing how they benefited from the freedoms embodied in the U.S. Constitution.

Entries must be postmarked by October 1, 2022. The first 100 entrants receive a free pocket constitution book from constitutionfacts.com, with the contest winners receiving additional prizes! To learn more, download the Poster Design Contest [entry form](#).

CONGRATULATIONS Mengyang!
Grand Prize Winner
2021 Constitution Day Poster Design Contest

Mengyang Pan, 10th Grade, Grand Prize Winner!

The winner's poster, titled "Be Free", depicts the Statue of Liberty's crown and face, with the words "Be Free" written in a stylized font across the crown. The background features the stars and stripes of the American flag.

Teaching Notes:

[Constitutionfacts.com](https://www.constitutionfacts.com) and the GIC (Government Information for Children - ALA GODORT) are national sponsors of the Fourteenth Annual **U.S. Constitution Day Poster Contest** for students, an international contest promoted exclusively through the Internet.

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Reference Link: <https://www.constitutionfacts.com/?section=postercontest&page=contest.cfm>

CELEBRATING CONSTITUTION DAY



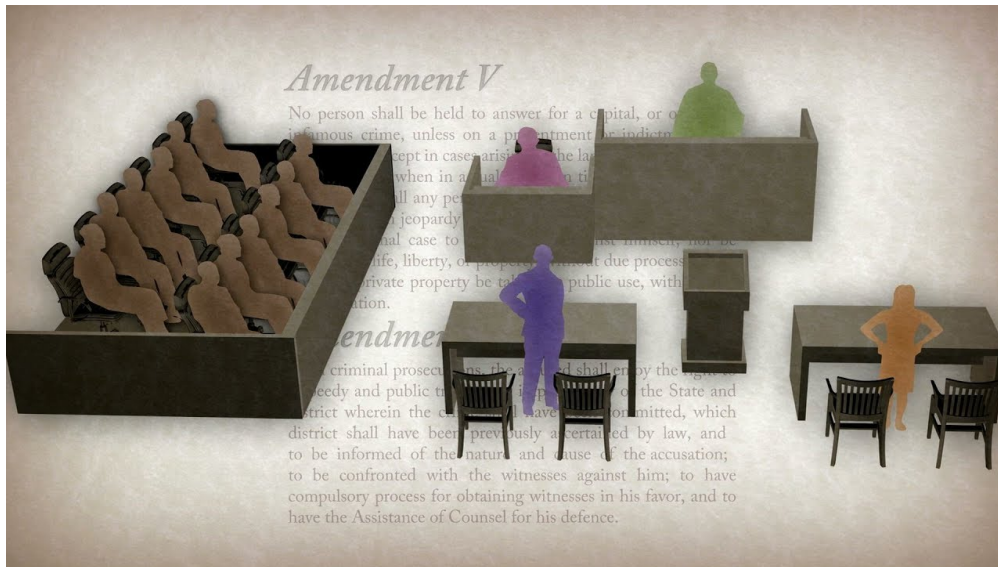
George Washington is about to receive the draft of the Constitution from James Madison in this mural by Barry Faulkner in the National Archives Building in Washington, DC

Teaching Notes:

September 17 is designated as Constitution Day and Citizenship Day to commemorate the signing of the U.S. Constitution in Philadelphia on September 17, 1787. Learn more about the U.S. Constitution through our public programs, family activities, and online resources including workshops for teachers and webinars for students.

Reference Link: <https://www.archives.gov/news/topics/constitution-day>

CONFRONTATION CLAUS CRAWFORD V. WASHINGTON



Teaching Notes:

The Sixth Amendment's confrontation clause gives the accused the right "to be confronted with the witnesses against him" at a criminal trial. This video/film uses the U.S. Supreme Court case *Crawford v. Washington* to help explain the history and importance of the confrontation clause and why the framers knew it would be crucial to an effective system of justice."

[Crawford v. Washington](#)

Reference Link: <https://www.annenberghclassroom.org/resource/confrontation-clause-crawford-v-washington/>

CONSTITUTION DAY PLANNING GUIDE NEW YORK TIMES



Teaching Notes:

This graphic shows interactive displays at the National Constitution Center, near Independence Hall in Philadelphia, designed by Henry N. Cobb. The website from NY Times includes planning tips, programming ideas, Web resources, The Constitution Online & printable guide.

Reference Link: <https://archive.nytimes.com/www.nytimes.com/ref/college/collegespecial2/coll-constitutionday.html>



CONSTITUTION DAY C-SPAN CLASSROOM

A screenshot of the C-SPAN Classroom website. The header includes the C-SPAN Classroom logo, the text "CREATED BY CABLE Free video-based materials for social studies teachers", a search bar, and navigation links for "TEACHER OPPORTUNITIES" and "TOPICS". Below the header is a dark blue navigation bar with buttons for "SIGN UP" and "LOG IN", and links for "BELL RINGERS", "LESSON PLANS", and "FEATURED RESOURCES". The main content area is titled "SEPTEMBER 17, 1787" and "On This Day: Constitution Day". It contains a paragraph of text and five video clip buttons labeled "Clip 1" through "Clip 5".

C-SPAN CLASSROOM
CREATED BY CABLE
Free video-based materials for social studies teachers

C-SPAN Classroom

TEACHER OPPORTUNITIES TOPICS

SIGN UP LOG IN
LOG IN TO BOOKMARK & ORGANIZE CONTENT - (0/5 ITEMS)

BELL RINGERS LESSON PLANS FEATURED RESOURCES

SEPTEMBER 17, 1787

On This Day: Constitution Day

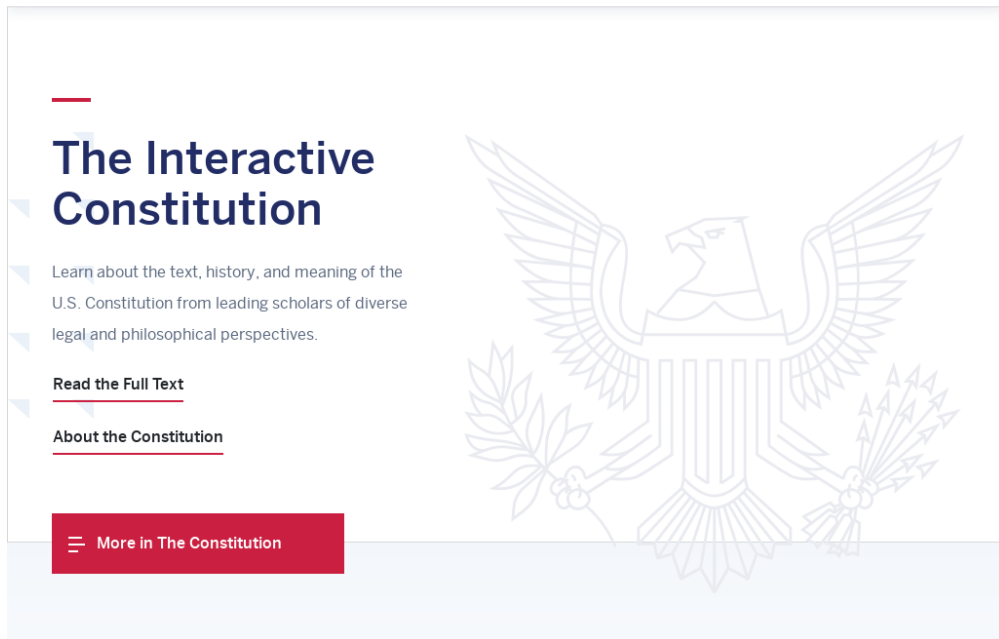
On September 17, 1787 the delegates to the Constitutional Convention signed the document they had created. Every year, on the anniversary of this date, students all around the country observe the date by studying and learning about the U.S. Constitution. The videos below explore the history, significance, and modern day applications of the document.

Clip 1 Clip 2 Clip 3 Clip 4 Clip 5

Teaching Notes:

On September 17, 1787 the delegates to the Constitutional Convention signed the document they had created. Every year, on the anniversary of this date, students all around the country observe the date by studying and learning about the U.S. Constitution. The videos on this site explore the history, significance, and modern day applications of the document.

Reference Link: <https://www.c-span.org/classroom/document/?1846>



The screenshot shows a webpage with a light blue background. On the left, there is a dark blue sidebar with white text. The main content area has a large, faint watermark of the bald eagle from the U.S. Constitution. The text in the sidebar includes a red horizontal line, the title 'The Interactive Constitution', a paragraph about learning from scholars, and two underlined links: 'Read the Full Text' and 'About the Constitution'. At the bottom of the sidebar is a red button with a white hamburger menu icon and the text 'More in The Constitution'.

Teaching Notes:

Resource provides information about the text, history, and meaning of the U.S. Constitution from leading scholars of diverse legal and philosophical perspectives.

Reference Link: <https://constitutioncenter.org/the-constitution>

CITIZEN U TODAY IN HISTORY U.S. CONSTITUTION



Teaching Notes:

The "Today in History September 17" entry from the Library of Congress features the U.S. Constitution. After much debate and compromise, the members of the Constitutional Convention signed the final draft of the Constitution on this day in 1787. It would take just over nine months to ratify this document that would become the supreme law of the land. Explore additional primary sources & resource links provided by Citizen U, a Library of Congress Teaching with Primary Sources Consortium Member.

[Citizen U](#) [Primary Source Nexus](#)

Reference Link: <https://primarysourcenexus.org/2012/09/today-in-history-u-s-constitution/>



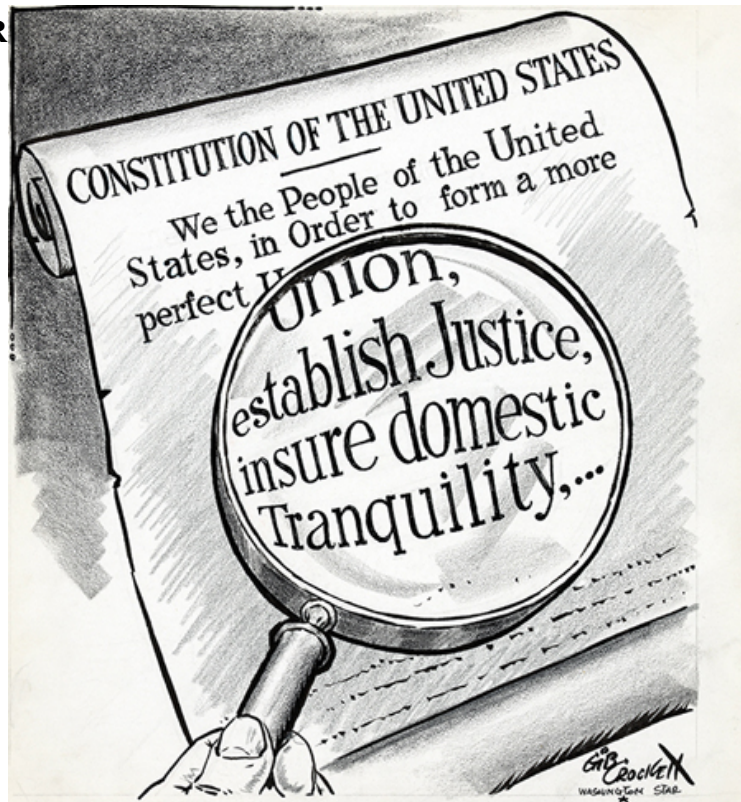
Teaching Notes:

In Philadelphia on May 14, 1787, the Federal Convention convened to revise the Articles of Confederation. But through discussion and debate it became clear that rather than amend the existing Articles, the Convention would draft an entirely new frame of government. This page can be used to find primary sources related to the Constitution and the "big ideas" it contains, as well as document-based learning activities to share with your students.

[National Archives](#)

Reference Link: <https://www.docsteach.org/topics/constitution>

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Teaching Notes:

Students deepen their understanding of the preamble to the U.S. Constitution with this primary source image sequencing activity.

[Citizen U](#) [Primary Source Nexus](#)

Reference Link: <https://primarysourcenus.org/2017/09/learning-source-preamble-constitution-image-sequencing/>

CONSTITUTION DAY AND CITIZENSHIP DAY FROM USCIS



Teaching Notes:

From the US Citizenship and Immigration Services or USCIS, this resource provides information for learners and teachers including detailed lesson plans.

[US Citizenship and Immigration Services](#) [UCIS](#)

Reference Link: <https://www.uscis.gov/citizenship/resources-for-educational-programs/constitution-day-and-citizenship-day>

LIBRARY OF CONGRESS

ASK A LIBRARIAN DIGITAL COLLECTIONS LIBRARY CATALOGS

The Library of Congress > Blogs > Law Library > Constitution Day 2020 – “The Bulwark of Freedom”: African-American Members of Congress and the Constitution During Reconstruction

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IN CUSTODIA LEGIS
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Search this blog

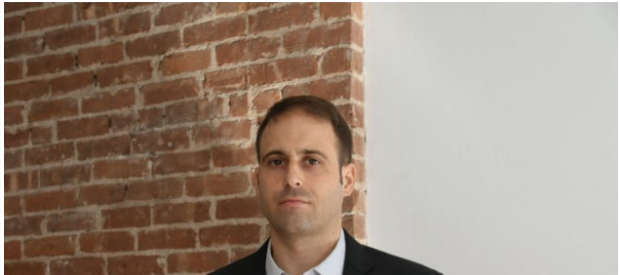
Print Subscribe Share/Save

Constitution Day 2020 – “The Bulwark of Freedom”: African-American Members of Congress and the Constitution During Reconstruction
August 25, 2020 by [Robert Brammer](#)

The Law Library of Congress and the Library of Congress Center for Learning, Literacy and Engagement are excited to announce our annual Constitution and Citizenship Day lecture on September 17th at 3 p.m. EDT. This year’s lecture will be an online event and will be given by Michael J. Murphy, a historical publications specialist in the Office of the Historian for the U.S. House of Representatives. He earned his Ph.D. in U.S. history from Stony Brook University in New York. To register for this lecture, please visit our [Eventbrite page](#).

Special Category
World War I

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[Interview](#)
[Pic of the Week](#)
[Research Guide](#)
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[African American History](#)
[Asian American History](#)
[Education](#)

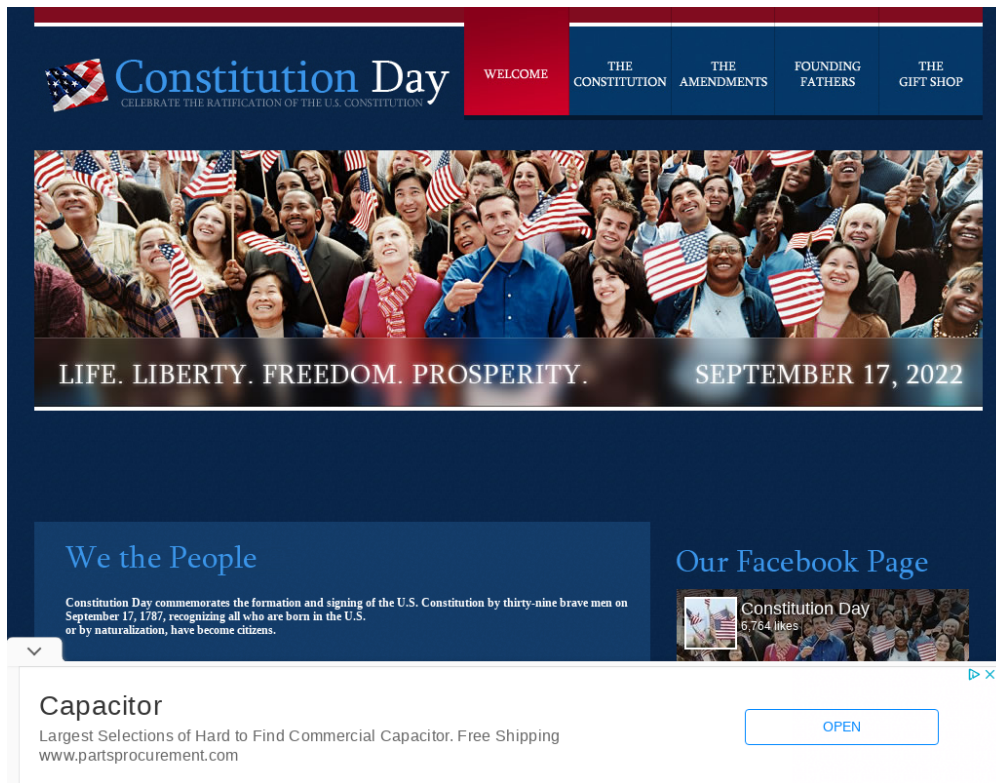


Teaching Notes:

This blog post from "In Custodia Legis: Law Librarians of Congress" announced the annual Constitution and Citizenship Day lecture on September 17th back in 2020. A recording may be accessed [here](#).

[In Custodia Legis](#) [African Americans](#)

Reference Link: <https://blogs.loc.gov/law/2020/08/constitution-day-2020-the-bulwark-of-freedom-african-american-members-of-congress-and-the-constitution-during-reconstruction/>



Constitution Day
CELEBRATE THE RATIFICATION OF THE U.S. CONSTITUTION

WELCOME

THE CONSTITUTION

THE AMENDMENTS

FOUNDING FATHERS

THE GIFT SHOP

LIFE. LIBERTY. FREEDOM. PROSPERITY. SEPTEMBER 17, 2022

We the People

Constitution Day commemorates the formation and signing of the U.S. Constitution by thirty-nine brave men on September 17, 1787, recognizing all who are born in the U.S. or by naturalization, have become citizens.

Our Facebook Page

Constitution Day
6,764 likes

Capacitor

Largest Selections of Hard to Find Commercial Capacitor. Free Shipping
www.partsprocurement.com

OPEN

Teaching Notes:

The Constitution of the United States of America is the supreme law of the United States. It is the foundation and source of the legal authority underlying the existence of the United States of America and the Federal Government of the United States. The United States Constitution was adopted on September 17, 1787, by the Constitutional Convention in Philadelphia, Pennsylvania. Learn about the U.S. Constitution, the Bill of Rights, Amendments to the Constitution, and our Founding Fathers. Extensive collection of constitutional books and DVDs.

Reference Link: <https://constitutionday.com/>



Teaching Notes:

Annotated listing of online Constitution Day resources curated by David Hales, Social Studies Consultant at Wayne RESA. Organized by grade level (elementary, middle school, and high school) with links to Constitution Day lessons.

Reference Link: <https://www.resa.net/teaching-learning/content-areas/social-studies/constitution-day>



STATE BAR OF MICHIGAN CONSTITUTION DAY RESOURCES



Teaching Notes:

Constitution Day is a celebration of our American democracy! Every year, lawyers engage students in Constitution Day lessons in classrooms throughout Michigan. The State Bar of Michigan has designed this page to help bar associations, lawyers & teachers lead exciting educational activities on Constitution Day.

[State Bar of Michigan](#)

Reference Link: <https://www.michbar.org/generalinfo/constitutionday>

Teaching Notes:



A very comprehensive set of resources - Thanks [Margaret Lincoln](#)! What is so wonderful about these sharable albums is that we can push them out to additional education networks we belong to. I'm involved in a just launched [Apple Education Community](#) with a public facing forum for teachers. Your rich resources will be welcomed there by history teachers who can access these resources and create lessons around them. It is so helpful to have this URL in my pocket, put together by a marvelous Michigan Librarian!



Teaching Notes:

This is so wonderful! Great teaching resources! Thank you so very much, Margaret!