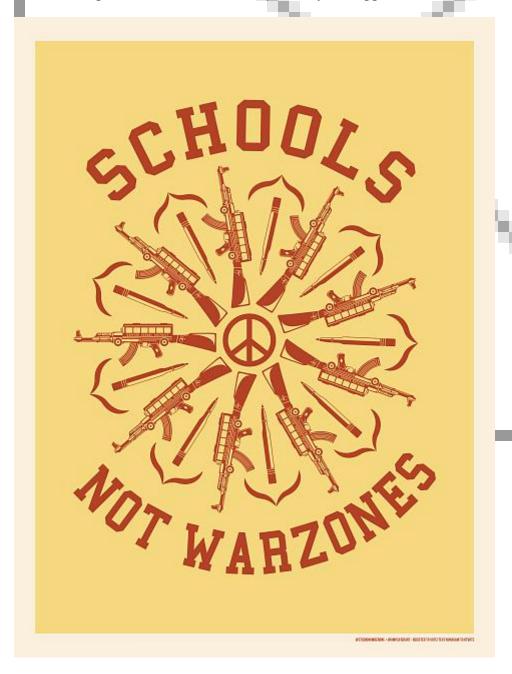
#### ALBUM SAFE SCHOOLS FOR ALL: AN ALBUM OF HOPE & ACTION

#### **Album Description**

As students, parents and educators come to grips with tragedy and trauma of yet another school shooting, how do we cope? Although there are no easy answers for addressing the epitome of what we've called "difficult topics" here on the TPS Teachers Network, perhaps by sharing resources and ideas, we can move forward in a positive direction. **Thank you** for your support and for contributing to this Album.



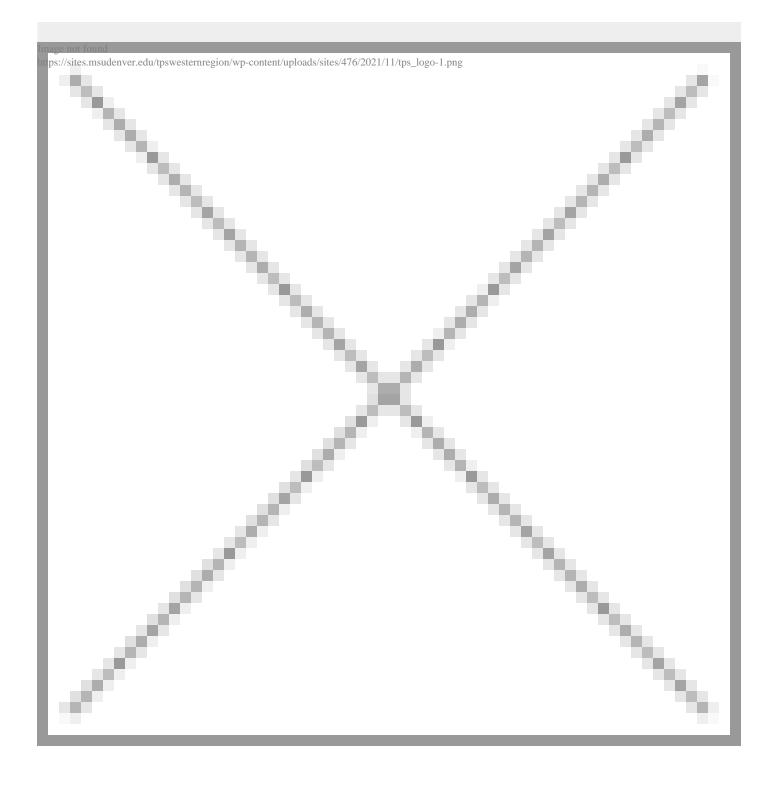
Amplifier Foundation, Sponsor, and Publisher Amplifier Foundation. *Schools Not Warzones*. [Seattle: Amplifier Foundation] Photograph. Retrieved from the Library of Congress,

School Shootings Difficult Topics School Violence

**Mass Shootings** 

Gun Control

School Safety



#### FIRST PICTURE OF FANATIC'S SCHOOL BOMBING IN BATH, MICHIGAN



#### Teaching Notes:

Chronicling America provides these additional articles on the Bath, Michigan School Bombing:

- Evening star. [volume] (Washington, D.C.), 21 May 1927. Chronicling America: Historic American Newspapers. Lib. of Congress. https://chroniclingamerica.gov/lccn/sn83045462/1927-05-21/ed-1/seq-5/>
- The Washington times. [volume] (Washington [D.C.]), 19 May 1927. Chronicling America: Historic American Newspapers. Lib. of Congress. https://chroniclingamerica.gov/lccn/sn84026749/1927-05-19/ed-1/seq-1/>
- Imperial Valley press. (El Centro, Calif.), 19 May 1927. Chronicling America: Historic American Newspapers. Lib. of Congress. https://chroniclingamerica.gov/lccn/sn92070146/1927-05-19/ed-1/seq-4/>
- Brownsville herald. [volume] (Brownsville, Tex.), 20 May 1927. Chronicling America: Historic American Newspapers. Lib. of Congress. https://chroniclingamerica.gov/lccn/sn86063730/1927-05-20/ed-1/seq-6/>

Chronicling America can also be used for finding coverage about earlier 20<sup>th</sup> century school violence incidents in other locales. See this listing of school shootings from the 1700s to the present.

Reference Link: https://chroniclingamerica.loc.gov/lccn/sn84020064/1927-05-24/ed-1/seq-1

Newspaper: Douglas daily dispatch. [volume] (Douglas, Ariz.) 1903-1961

#### **EVERYTOWN FOR GUN SAFETY**



#### **Teaching Notes:**

Everytown for Gun Safety is an American nonprofit organization which advocates for gun control and against gun violence, working to support efforts to educate policy makers and promote efforts to keep guns out of the hands of criminals. The group has focused on efforts to require universal background checks on firearms purchases. The site has been saved through the Library of Congress Web Archive.

Reference Link: https://www.loc.gov/item/lcwaN0009676/



#### STUDENTS DEMAND ACTION FOR GUN SENSE



#### **Teaching Notes:**

Students Demand Action for Gun Sense in America is Everytown's student wing. After the February 2018 mass shooting at Marjory Stoneman-Douglas High School in Parkland Florida, many students implored Everytown for Gun Safety to found a branch dedicated to student activism. In response, Everytown founded the student organization and began accepting applications from students who wanted to found their own chapters of the group.

Reference Link: https://studentsdemandaction.org/

#### THE COLUMBINE MEMORIAL'S WALL OF HEALING IN LITTLETON, COLORADO



#### **Teaching Notes:**

Additional information is available on the Columbine Memorial Foundation website.

**Reference Link**: http://www.loc.gov/item/2017885368/

Contributor Names: Highsmith, Carol M., 1946-, photographer

Created / Published: 2016-07-30.

Subject Headings: - United States--Colorado--Jefferson County--Littleton

- America
- Columbine Memorial
- Columbine High School shooting
- Wall of healing

Genre: Digital photographs--Color--2010-2020

Notes: - Title, date and keywords based on information provided by the photographer.

- Gift; Carol M. Highsmith Photography, Inc.; 2017; (DLC/PP-2002:038-13).
- Forms part of: Gates Frontiers Fund Colorado Collection within the Carol M. Highsmith Archive.
- Credit line: Gates Frontiers Fund Colorado Collection within the Carol M. Highsmith Archive, Library of Congress, Prints and Photographs Division.

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA

http://hdl.loc.gov/loc.pnp/pp.print

Digital Id: highsm 48738 //hdl.loc.gov/loc.pnp/highsm.48738

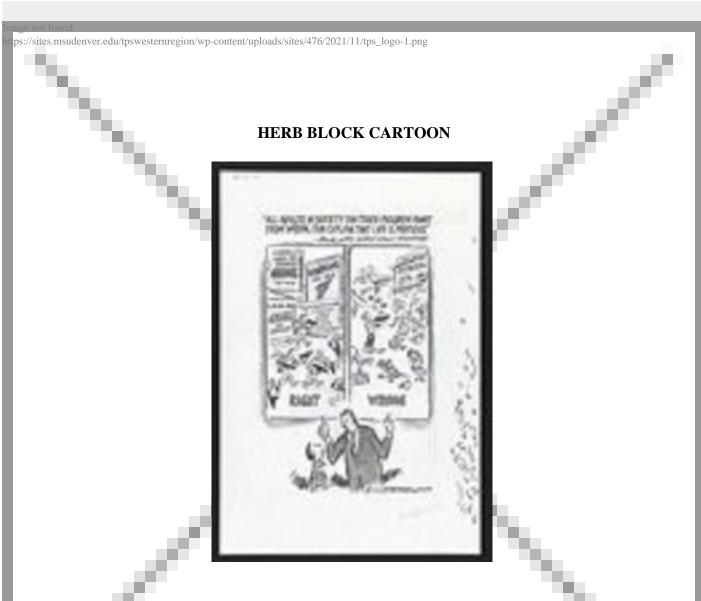
#### MARJORY STONEMAN DOUGLAS HIGH SCHOOL FAMILY SUPPORT ACT OF 2018



#### **Teaching Notes:**

This Bill (S.2632 - Marjory Stoneman Douglas High School Family Support Act of 2018) was Introduced in the Senate to accelerate the income tax benefits for charitable cash contributions for the relief of the families of the slain or injured victims of the Marjory Stoneman Douglas High School shooting, and for other purposes.

**Reference Link:** https://www.congress.gov/bill/115th-congress/senate-bill/2632



**Teaching Notes:** 

Herb Block titles and explains this cartoon saying "All adults in society can teach children right from wrong, can explain life is precious" -- Bush, after latest school shootings.

In addition to this timely Herb Block cartoon, a collection of Herb Block Gun Control cartoons is available at https://www.herbblockfoundation.org/gun-control-cartoons

Reference Link: www.loc.gov/item/2012644422/

#### DUQUESNE UNIVERSITY LIBGUIDE GUN VIOLENCE IN SCHOOLS



#### **Teaching Notes:**

This LibGuide offers journal articles, data resources, news feeds and more.

**Reference Link**: https://guides.library.duq.edu/gunviolence/schoolshootings

#### DEFUSING SCHOOL VIOLENCE: A LEARNING FOR JUSTICE LESSON PLAN



#### **Teaching Notes:**

This lesson plan from Learning for Justice explores the complexities of a situation in which immigrant students attend a school that is plagued with racially motivated violence. Working in small groups and as a class, students will discuss possible solutions and outcomes and apply their problem-solving skills to issues affecting their own school and community. For Grade Level 6-8 9-12.

**Reference Link**: https://www.learningforjustice.org/classroom-resources/lessons/defusing-school-violence

## RESOURCES FOR TALKING AND TEACHING ABOUT THE SCHOOL SHOOTING IN UVALDE, TEXAS

# The New York Times

# The Learning Network

#### **Teaching Notes:**

Using *New York Times* reporting and Opinion pieces, teachers are offered ideas and materials for addressing Uvalde tragedy in the classroom.

Students are also specifically asked to reply to this NYT Opinion survey to input what they have to say about the school shootings. https://www.nytimes.com/2022/06/06/opinion/students-uvalde-shootings.html

**Reference Link**: https://www.nytimes.com/2022/05/25/learning/lesson-plans/resources-for-talking-and-teaching-about-the-school-shooting-in-uvalde-texas.html



See also these supplemental PBS News Hour stories:

- Michigan Shooting at https://www.pbs.org/newshour/tag/michigan-school-shooting
- Uvalde School Shooting https://www.pbs.org/newshour/tag/uvalde-school-shooting
- How other nations have dealt with gun safety following mass shootings at https://www.pbs.org/newshour/show/how-other-nations-have-dealt-with-gun-safety-following-mass-shootings

Reference Link: https://www.pbs.org/newshour/tag/mass-shootings

#### FINAL REPORT OF THE FEDERAL COMMISSION ON SCHOOL SAFETY



#### **Teaching Notes:**

This in-depth report was first presented to former President Donald Trump on December 18 2018 but was under review as of December 9, 2021 in that some statements in the report did not reflect the current positions or policies of the Departments of Education, Homeland Security, Justice, or Health and Human Services.

**Reference Link**: https://www2.ed.gov/documents/school-safety/school-safety-report.pdf

#### NATIONAL CHILD TRAUMATIC STRESS NETWORK (NCTSN)

# NCTSN

# The National Child Traumatic Stress Network

#### Teaching Notes:

NCTSN offers Parent Guidelines for Helping Youth After the Recent Shooting.

Reference Link: https://www.nctsn.org/resources/parent-guidelines-helping-youth-after-recent-shooting

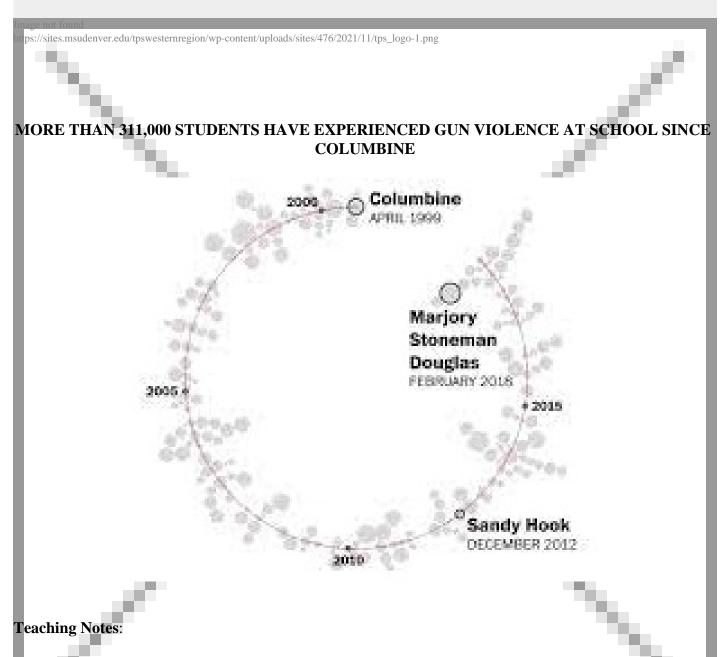
#### GUN VIOLENCE AND MASS SHOOTINGS FROM ADL



#### **Teaching Notes:**

This ADL resource for Parents, Families, and Caregivers was updated in May 2022 to support talking with children about Gun Violence.

Reference Link: https://www.adl.org/resources/tools-and-strategies/gun-violence-and-mass-shootings



An informative article from *The Washington Post* which has spent years tracking how many children have been exposed to gun violence during school hours since the Columbine High massacre in 1999.

Reference Link: https://www.washingtonpost.com/graphics/2018/local/school-shootings-database/

### SCHOOL SHOOTINGS DON'T NEED TO BE DEADLY TO TRAUMATIZE STUDENTS & TEACHERS



#### **Teaching Notes:**

This earlier 2018 report from NPR points out that while big, rampage-style school shootings get most of the attention in school safety debates, smaller incidents of gun violence in school can also traumatize students and staff and upend their sense of safety.

**Reference Link**: https://www.pbs.org/newshour/education/school-shootings-dont-need-to-be-deadly-to-traumatize-students-and-teachers

## PRIMARY SOURCE SPOTLIGHT: SECOND AMENDMENT & GUN CONTROL RESOURCE SET



#### **Teaching Notes:**

A valuable primary source set including political cartoons from Citizen U Primary Source Nexus teaching resource blog.

**Reference Link**: https://primarysourcenexus.org/2018/02/primary-source-spotlight-second-amendment-guncontrol/

# THE SCIENTIFIC METHOD, SCHOOL SHOOTINGS, AND CIVIC ACTION MIDDLE SCHOOL LESSON PLAN



#### **Teaching Notes:**

Students make connections between scientific method of thinking and the rights of the American democracy established by the Constitution regarding civic action. Integrating scientific thinking with civic content, students experience the connection between methods of scientific analysis and civic action.

Reference Link: https://citizen-u.org/lesson-plan/the-scientific-method-school-shootings-and-civic-action/

#### GUN VIOLENCE AND NEXT-GENERATION COALITIONS MIDDLE SCHOOL LESSON PLAN



#### **Teaching Notes:**

Students deepen understanding of civic action through a focus on the empowerment that citizens gain through building coalitions through an exploration of the accomplishments of young people to help bring about changes through civic action.

Reference Link: https://citizen-u.org/lesson-plan/gun-violence-and-next-generation-coalitions/



