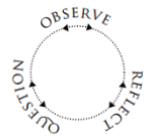


QFT + TPS Mashup = Student-Driven Inquiry



OBSERVE	QUESTION (QFT)	REFLECT
<ol style="list-style-type: none"> 1. Teacher selects primary source from a Library of Congress Primary Source Set to use as a Question Focus. (QFocus) 2. Students observe the QFocus silently for 30 seconds noticing details in the image. 3. Students close read the citation of the primary source looking for dates, places, names and objects. 	<ol style="list-style-type: none"> 1. Students produce questions, following the rules: <ul style="list-style-type: none"> • Ask as many questions as you can. • Do not stop to discuss, judge or answer the questions. • Write down every question exactly as you think of it. • Change any statement into a question. • Number questions. 2. Students improve questions <ul style="list-style-type: none"> • Categorize as Open or Closed. • Change one open question to closed and one closed question to open. 3. Students prioritize questions 	<ol style="list-style-type: none"> 1. Students Share and Discuss <ul style="list-style-type: none"> • Make Inferences based on visible evidence. • Answer basic, contextual questions (often closed questions) by looking at the citation page. 2. Students and Teacher create an Action Plan <ul style="list-style-type: none"> • To answer your priority questions, what information do you need? • What actions would you take to find that information? 3. Students Think about Thinking <ul style="list-style-type: none"> • What did you learn? • How did you learn it? • What unanswered questions do you have now?
FURTHER INVESTIGATION		
CORROBORATE	KEYWORD SEARCHING	REFLECT
<ol style="list-style-type: none"> 1. Teachers or Students select additional primary and/or secondary sources from the Primary Source Set or a related Digital Collection. 2. Students search for answers to the questions they raised earlier. 3. Students ask new questions. 	<ol style="list-style-type: none"> 1. Students make a list of keywords from the observations and questions they have recorded. 2. Students search http://loc.gov using keywords. Video Tutorial 3. Students narrow their search using Library of Congress filters such as format, date, location and creator. 	<ol style="list-style-type: none"> 1. What did you learn that is new? 2. What inquiry skills do you need to work on to improve your next project? 3. How can you share your knowledge with others?

Contact: Sarah Westbrook, sarah.westbrook@rightquestion.org or Ann Canning, Ed.D., acanning@waynesburg.edu