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ALBUM PRIMARY SOURCES REGARDING WORLD WAR II

Album Description

This album will be a great place for students to access key information when it comes to WWII. Each student will be able to navigate the site and use the links provided to make sure the information they are using is of the best quality. Each link was found via the Library of Congress. 9 - 12 6 - 8 WWII

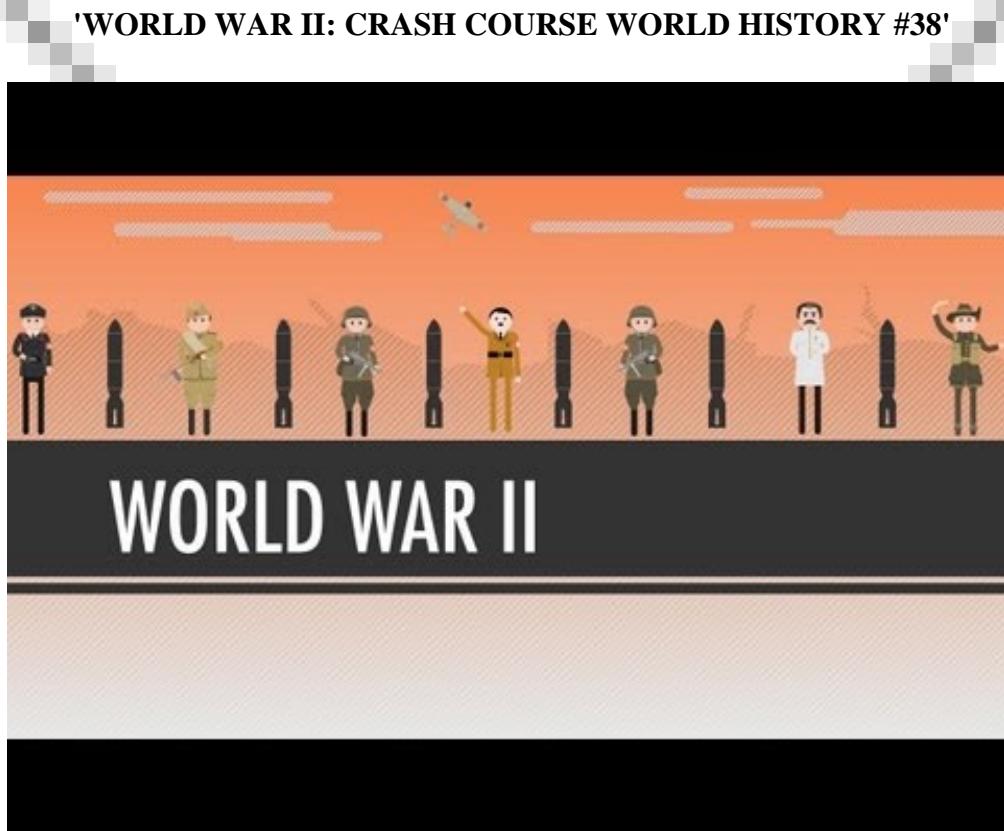
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JAPAN V THE UNITED STATES

Teaching Notes:

This article dives deep into the power struggle for each country, and allows the students to see the true measures that were taken by both sides.



Teaching Notes:

This is a great video to use to keep the classroom motivated while going through key parts of information. This video goes into great detail on the war, while not getting too gruesome.

'Crash Course World History is now available on DVD! Visit <http://store.dftba.com/products/crashcourse-world-history-the-complete-series-dvd-set> to buy a set for your home or classroom.'

In which John Green teaches you about World War II, aka The Great Patriotic War, aka The Big One. So how did this war happen? And what does it mean? We've all learned the facts about World War II many times over, thanks to repeated classroom coverage, the History channel, and your grandfather (or maybe great-grandfather) showing you that Nazi bayonet he used to keep in his sock drawer and telling you a bunch of age-inappropriate stories about his harrowing war experiences. So, why did the Axis powers think forceful expansion was a good idea? (they were hungry). So why did this thing shake out in favor of the Allies? Hint: it has to do with the fact that it was a world war. Germany and Japan made some pretty serious strategic errors, such as invading Russia and attacking the United States, and those errors meant that pretty much the whole world was against them. So, find out how this worldwide alliance came together to stop the Axis expansion. All this, plus Canada finally gets the respectful treatment it deserves. Oh, and a warning: there are a few graphic images in this episode. Sensitive viewers may want to use caution, especially around the 9:15 mark.

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PROPAGANDA POSTER



Teaching Notes:

This image shows the tactics that each side took to try and get people to join the forces. It was an appealing poster that caught the eye.

Reference Link:

https://images-wixmp-ed30a86b8c4ca887773594c2.wixmp.com/f/15989efa-9cfa-4394-88ff-6d00897e7f66/d2js750-774f93ea-1a3c-44b5-856bb89868ea0d6.jpg/v1/fill/w_900,h_1165,q_75,strp/wwii_propaganda_poster_by_jsandmeyer.jpg?token=eyJ0eXAiOiJsb2dpbiIsIjoxNjUyMzQwOTk4fQ%3D%3D

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RECORDS OF EACH DATE

Teaching Notes:

This site gives the student the ability to go back and see the true numbers of each key event that went on. From the Draft to D-Day, the numbers are there for them to see.

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WWII TIMELINE

Teaching Notes:

This timeline goes through each key date so the students can see what happened and when it happened.

'BAND OF BROTHERS CONCENTRATION CAMP CLIP'



Teaching Notes:

This clip shows what a concentration camp was like. This paints a very true image that will show the student how tragic everything truly was.

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WWII MEMORIAL



Teaching Notes:

This image shows the memorial that is there to honor people who went through WWII

Reference Link:

https://upload.wikimedia.org/wikipedia/commons/thumb/7/71/National_World_War_II_Memorial_at_dusk_3.jpg/1200px-National_World_War_II_Memorial_at_dusk_3.jpg

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SUMMARY OF WWII

Teaching Notes:

This article by HISTORY.com is great for giving the simple facts and getting to the point of the war. It goes into detail of leading up to the war, what happened during, and then what followed.

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PHOTO_ANALYSIS_WORKSHEET.PDF

Teaching Notes:

I would have the class use this photo analysis worksheet from the National Archives to look into the Propaganda Poster. This way the students can go into full detail when they look at the poster. They will find the true meaning behind it.