










Niagara Movement Lesson Choice Board

(Choose one of the following Projects)

[\[Headings are hyperlinks to LOC.gov resources\]](#)

<p style="text-align: center;"><u>Five-Paragraph Essay</u></p>  <p style="text-align: center;">Write an essay about any event or person discussed in the lesson</p>	<p style="text-align: center;"><u>Portrait Walk</u></p>  <p style="text-align: center;">Research each Niagara Movement founder in this photo and create a Portrait Walk</p>	<p style="text-align: center;"><u>Poster-Board Presentation</u></p>  <p style="text-align: center;">Present a poster board about any person or event from the lesson</p>
<p style="text-align: center;"><u>First-Person Bibliography</u></p>  <p style="text-align: center;">Present the life story of any person from the lesson, as if you were that person</p>	<p style="text-align: center;"><u>Digital Comic StoryBoard</u></p>  <p style="text-align: center;">Create a comic strip or storyboard about any person or event from the lesson</p>	<p style="text-align: center;"><u>Make A Video</u></p>  <p style="text-align: center;">Create and present a video about any person or event from the lesson</p>
<p style="text-align: center;"><u>Perform a Skit</u></p>  <p style="text-align: center;">Create and Perform a skit to tell the story of any person or event from the lesson</p>	<p style="text-align: center;"><u>Digital Presentation</u></p>  <p style="text-align: center;">Create a digital presentation (PowerPoint, Prezi, etc.) to teach the story of any person or event from the lesson</p>	<p style="text-align: center;"><u>Analyze Primary Source</u></p>  <p style="text-align: center;">Using the “Primary Source Analysis Tool,” analyze the differences between WEB DuBois, Ida B. Wells-Barnett and Booker T. Washington’s approaches to addressing Civil Rights, and Create a Mock Talk Show to debate the differences</p>